

Chewelah School District #36 – *Where Dreams Begin*

Board of Director's Regular Meeting March 17, 2021 at 6:30 PM at Gess Elementary

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes:
 - February 12, 2021 special board meeting
 - February 17, 2021 board meeting
 - February 22, 2021 special board meeting
 - March 4, 2021 board work session meeting
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.
 - A. Betty Myers – Reopening plan
7. Business Manager financial report
8. Consent agenda:
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 119471—119511 for a total of \$52,410.55 and voucher numbers 119536—119556 for a total of \$34,126.48
 - C. Approve ASB voucher numbers 119513—119515 for a total of \$1,324.85 and voucher numbers 119557—119559 for a total of \$1,346.53
 - D. Approve capital project fund voucher number 119512 for a total of \$1,353.62
 - E. Approve payroll in the amount of \$714,337.74
 - F. Personnel:
 1. Approve resignation of Cindy Fullmer
 2. Approval to post for an administrative secretary
 3. Approval to post for summer laborer positions
 4. Approve a one-year leave of absence for Ginger Burkey
9. Information reports and suggestions for future agenda items:
 - A. Director Kyra Rolstad
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
 - F. Student ASB Director Kailee Parrott
 - G. Superintendent – Rich McFarland
 - ✓ ESSER funds
 - ✓ COVID vaccines and Department of Health update
 - H. Reports:
 - Alternative programs annual report – Principal Erin Dell
 - Reopening plan – building principals

10. Old Business:
 - A. Second reading of Policy 3510 Associated Student Bodies (tan)
 - B. Superintendent search update
 - C. Communication procedures/planning (blue)

11. New Business:
 - A. Next meeting planning

12. Executive session to develop superintendent benefit package. Estimated time up to one hour.

13. The board will be adjourning to a meeting that is not open to the public because it is exempt under the OPMA. The board will be meeting pursuant to RCW 42.30.140 (4) (b) for a meeting during which the governing body is planning or adopting the strategy or position to be taken by the governing body during the course of any collective bargaining and reviewing the proposals made in the negotiations.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

**CHEWELAH SCHOOL DISTRICT #36
SPECIAL BOARD MEETING
February 12, 2021**

Chairperson Judy Bean called the remote special meeting to order at 8:02 AM, February 12, 2021, via Zoom. Directors present were Kyra Rolstad, Dan Krouse, Bryan Tidwell, and Theolene Bakken. There were two audience members present via internet connection. Following the flag salute, the first item of business was:

The Board discussed and worked on the superintendent application process.

With there being no other business, the meeting was adjourned at 9:19 AM. The next regular board meeting will be Wednesday, February 17, 2021 at 6:30 PM at Jenkins Jr./Sr. High School.

Chairperson

Clerk

CHEWELAH SCHOOL DISTRICT #36
BOARD MEETING
February 17, 2021

Chairperson Judy Bean called the meeting to order at 6:38 PM, February 17, 2021, at Jenkins Jr./Sr. High School. Directors present were Kyra Rolstad, Dan Krouse, and Theolene Bakken. Director Bryan Tidwell attended the meeting remotely. Administrators present were Rich McFarland, and Shawn Anderson. Administrators Julie Price and Erin Dell attended the meeting remotely. There were fifteen audience members present. Following the flag-salute, the first item of business was:

EXECUTIVE SESSION: At 6:38 PM, the Board moved to an executive session for up to 30 minutes to meet with legal counsel regarding potential litigation. At 7:09 PM, the Board reconvened the regular meeting.

MODIFICATION OF THE AGENDA: Director Krouse moved to add the communication policy to the agenda. MC

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as modified. MC

APPROVAL OF THE MINUTES: Director Bakken moved to approve the minutes for the January 20, 2021 regular meeting. MC
Director Rolstad moved to approve the minutes for the February 4, 2021 work session meeting. MC.

PUBLIC COMMENTS: There were no public comments.

BUSINESS MANAGER REPORT: Business Manager Mara Schneider presented the district financial report.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the board. After a brief discussion of the consent agenda items, Director Bakken moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 119433—119465 for a total of \$58,440.46
- C. Approve ASB voucher numbers 119466—119470 for a total of \$1,008.80
- D. Approve payroll in the amount of \$706,455.88
- E. Personnel:
 1. Approve to hire Cameron Gump as the assistant football coach
 2. Approve to hire Melissa Church as the head volleyball coach
 3. Approve to hire Lindsay Lange as the head cross-country coach
 4. Approve resignation of Lindsay Lange as the assistant cross-country coach
 5. Approval to post for an assistant cross-country coach
 6. Approve Cassandra Trampush as a student teacher

REPORTS AND PRESENTATIONS:

- Director Kyra Rolstad provided an update from the legislative session.
- Director Bryan Tidwell expressed his appreciation to fellow board members for their work on the superintendent search and to staff members for getting through these past months. Tidwell was also encouraged by the financial report and possible reopening.
- Director Dan Krouse had nothing to report.
- Director Theolene Bakken thanked the community members that completed the community survey and would like to put another survey out to collect information on the upcoming superintendent search.
- Chairperson Judy Bean was happy with the number of survey responses.
- Student ASB Director Kailee Parrott reported on student activities; a successful food drive, homecoming planning, middle school volleyball tournament, and that sports are going well.

SUPERINTENDENT REPORT:

- Student enrollment has a slight increase, but student enrollment is still down from last school year.
- Superintendent McFarland met with Senator Shelly Short and discussed the transportation funding during COVID. There are still issues with funding to offset the loss of student enrollment. The small school modernization grant was discussed and if funding is restored, Chewelah is in line to receive the grant. A water leak was discovered at Gess Elementary on Monday and Jenkins Jr./Sr. High School had boiler issues today.
- The District is working with the health department for conducting PCR COVID testing and will begin offering testing for students and staff. Training will be conducted on Monday for test administration. The required reopening plan is much less detailed and is a fill-in-the-blank survey for the State. The issue with bringing more students back to school, is maintaining the six-foot rule. Possibly by fall, the six-foot distancing rule maybe relaxed at the K-3 grade levels. Staff members have been asked for input in developing the reopening plan. Director Rolstad stated that she was relieved to hear that staff would be

providing input into the reopening plan. Director Krouse also stated that what we are currently doing is working well and doesn't want to see the District rush into a reopening plan.

PRESENTATIONS:

- Principal Shawn Anderson presented the Jenkins Jr./Sr. High School annual report.
- Counselor Sue Fisk presented the college in the high school and running start program report.

OLD BUSINESS:

- Director Bakken moved to reinstate Policy and Procedure 1630 Evaluation of the Superintendent. MC
- Director Krouse moved to approve student achievement smart goals as presented. MC
- Chairperson Bean thanked the Board for their work on the superintendent search process. The job description, questions, and application will be posted on the website after being reviewed by the attorney. The position will be posted in 30 locations. The Board will be working on interview questions, engagement of the community and staff, and sending out a survey in what the community is looking for in a superintendent. The Board set another meeting for February 22nd at 8:00 AM to continue planning for the superintendent search.

NEW BUSINESS:

- The communication policy was discussed and discussion will continue at the March work session meeting.
- First reading of Policy 6022 Minimum Fund Balance. Board members discussed the minimum fund balance. Director Bakken moved to temporarily set aside the minimum fund balance to as low as 5.5% for this school year. MC
- Director Bakken moved to approve Policy 3423 Parental Administration of Marijuana for Medical Purposes. MC
- First reading of Policy 3510 Associated Student Bodies
- Next meeting planning: The March 4th work session will include the communication policy and the superintendent search process. A special meeting date was set for February 22nd at 8:00 AM.

With there being no other business, the meeting was adjourned at 9:43 PM. The next regular board meeting will be Wednesday, March 17, 2021 at 6:30 PM. The location is TBD.

Chairperson

Clerk

**CHEWELAH SCHOOL DISTRICT #36
SPECIAL BOARD MEETING
February 22, 2021**

Chairperson Judy Bean called the remote special meeting to order at 8:20 AM, February 22, 2021, via Zoom. Directors present were Kyra Rolstad, Dan Krouse, Bryan Tidwell, and Theolene Bakken. There were five audience members present via internet connection. Following the flag salute, the first item of business was:

Director Krouse moved to approve the superintendent job description as recommended. With a role call vote, the motion was unanimously approved.

The Board discussed and developed the process for gathering stakeholder input for the superintendent search process.

With there being no other business, the meeting was adjourned at 9:08 AM. The next regular board meeting will be Wednesday, March 17, 2021 at 6:30 PM at Gess Elementary.

Chairperson

Clerk

CHEWELAH SCHOOL DISTRICT #36
BOARD WORK SESSION MEETING
March 4, 2021

Chairperson Judy Bean called the work session meeting to order at 6:30 PM, March 4, 2021, at the District Office. Directors present were Kyra Rolstad, Dan Krouse, and Theolene Bakken. Director Bryan Tidwell joined the meeting via an internet connection. Administrators present were Shawn Anderson, Julie Price, Erin Dell and Superintendent Rich McFarland. There were five audience members present via internet connection. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda as written. MC

Director Bakken moved to approve the smart goals as written. MC

Director Bakken moved to approve Policy 4000 as amended. MC

The superintendent search process was discussed.

Superintendent McFarland shared that COVID vaccines are being offered to remaining staff, substitute staff, and coaches. The District has COVID test kits and will begin offering testing. The reopening plan for 7th and 8th grade students was discussed. Board members were asked for their support in moving forward in bringing 7th and 8th grade students back for four days of in-class learning. Director Krouse moved to have administrators move forward in their planning to reopen. MC

With there being no other business, the meeting was adjourned at 7:55 PM. The next regular board meeting will be Wednesday, March 17, 2021 at 6:30 PM at Gess Elementary.

Chairperson

Clerk

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2020/2021**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2020	\$556,662.67
450 Investment Balance - September 1, 2020	\$1,286,854.78
241 Warrants Outstanding - September 1, 2020	(\$538,284.01)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2020	<u><u>\$1,305,233.44</u></u>

February 28, 2021

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$845,079.84
District Deposits	\$2,694.67
Investments Earnings	\$121.69
Timber Excise Tax	\$13,645.67
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$4,889.49
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$866,431.36

EXPENDITURES FOR MONTH:

Accounts Payable	\$86,537.03
Payroll	\$714,337.74
Transfer to Debt Service	\$0.00
Other: Canceled Warrants	\$0.00
Other: ACH Return	<u>\$0.00</u>
TOTAL EXPENDITURES	<u><u>\$800,874.77</u></u>
MONTHLY INCREASE/(DECREASE)	<u><u>\$65,556.59</u></u>

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$308,623.77
450 Investment Balance	\$1,311,496.53
241 Warrants Outstanding	(\$292,127.28)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,327,993.02</u></u>

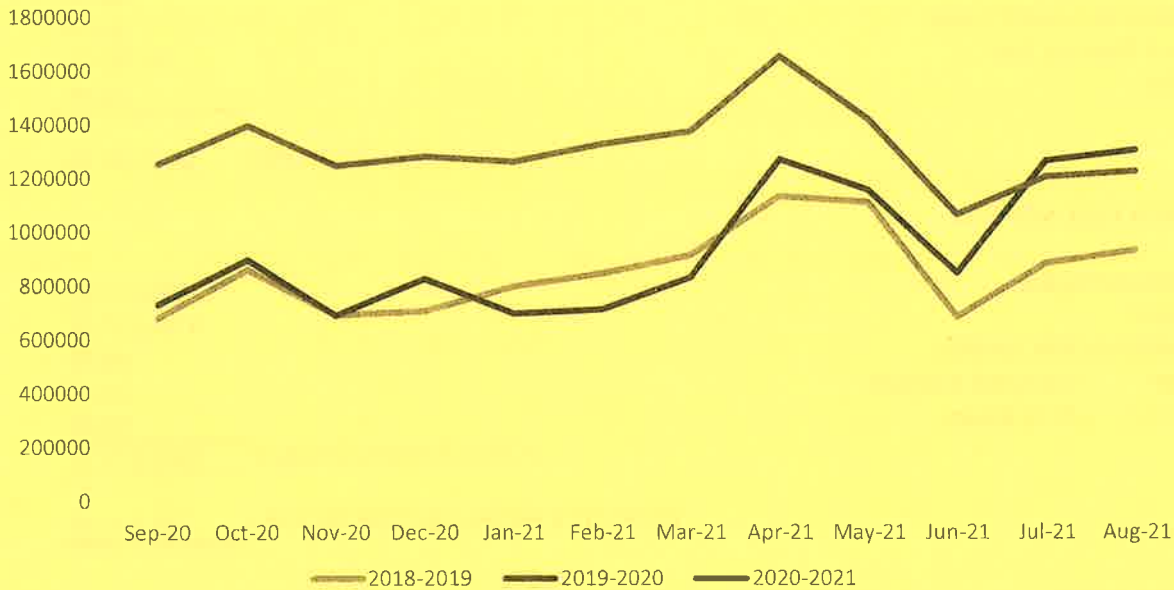
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$211,322.02</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$33,222.20</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$75,222.54</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$43,568.19</u></u>

2020-2021 Financial Report

STEVENS COUNTY TREASURER'S ENDING BALANCE

Month	2018-2019	2019-2020	2020-2021	Notes		
Sep-18	\$680,414.19	Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	
Oct-18	\$860,825.08	Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	
Nov-18	\$691,678.42	Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	
Dec-18	\$705,965.84	Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	
Jan-19	\$796,837.46	Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	
Feb-19	\$846,010.08	Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	
Mar-19	\$913,671.08	Mar-20	\$830,200.17	Mar-21	\$1,375,000.00	ESTIMATED
Apr-19	\$1,134,166.21	Apr-20	\$1,271,000.43	Apr-21	\$1,655,000.00	ESTIMATED
May-19	\$1,110,470.36	May-20	\$1,156,011.59	May-21	\$1,420,000.00	ESTIMATED
Jun-19	\$683,435.77	Jun-20	\$847,502.15	Jun-21	\$1,065,000.00	ESTIMATED
Jul-19	\$883,439.17	Jul-20	\$1,265,319.49	Jul-21	\$1,205,000.00	ESTIMATED
Aug-19	\$930,540.70	Aug-20	\$1,305,233.44	Aug-21	\$1,225,000.00	ESTIMATED

Treasurer's Ending Balance

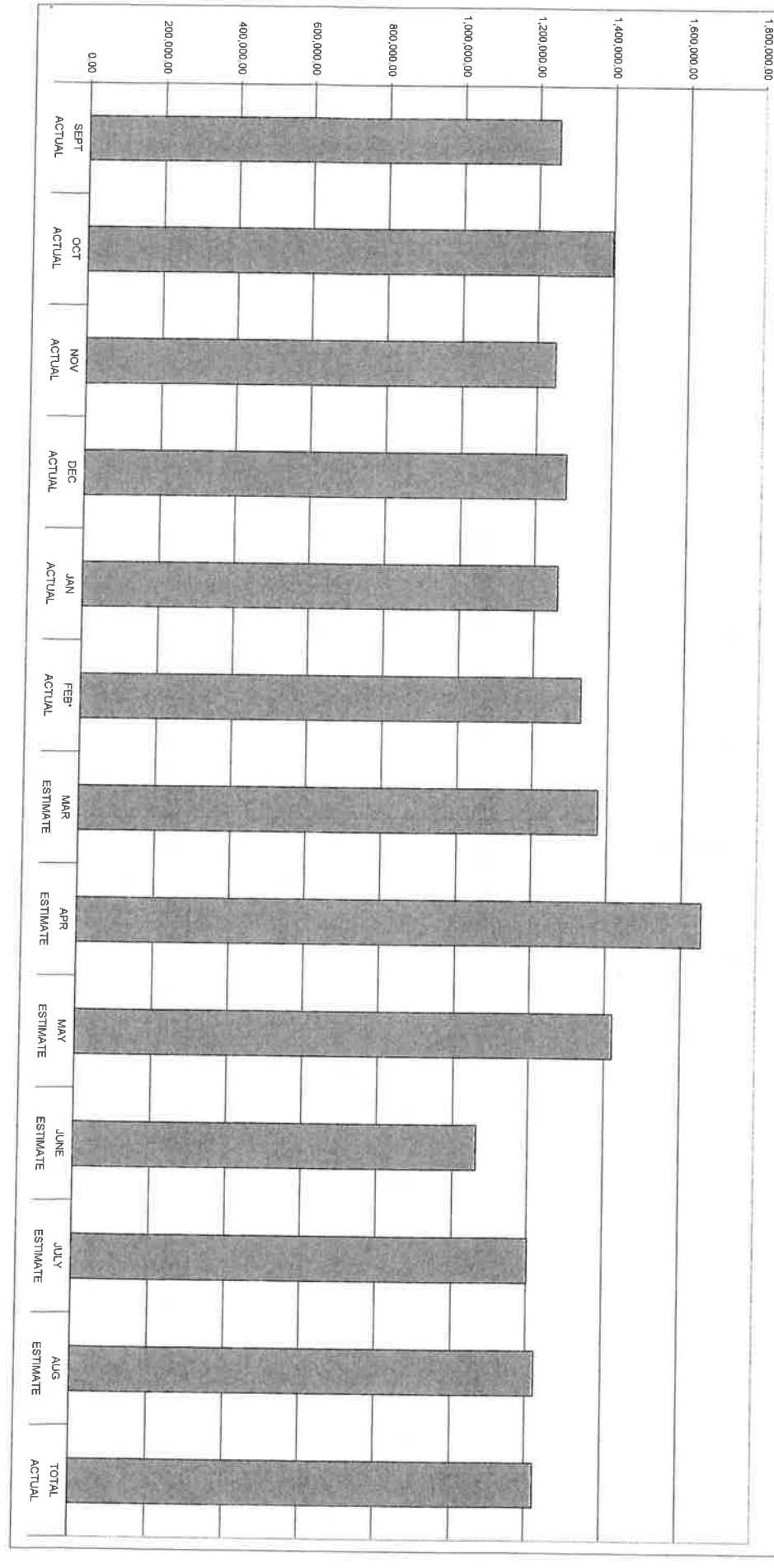


CHEWELAH SCHOOL DISTRICT

CASH FLOW 2020-2021

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB*	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	ACTUAL TOTAL
BEGINNING FUND BALANCE	1,305,233.44	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,327,993.02	1,375,993.02	1,653,493.02	1,420,493.02	1,061,493.02	1,201,493.02	1,305,233.44
REVENUE													
APPORTIONMENT	788,322.07	770,657.62	567,406.30	815,571.93	937,753.13	845,079.84	820,000.00	820,000.00	555,000.00	565,000.00	980,000.00	1,030,000.00	9,484,790.59
PROPERTY TAXES	55,363.93	246,123.81	58,212.60	4,737.30	2,255.54	4,889.49	100,000.00	340,000.00	85,000.00	10,000.00	8,000.00	5,000.00	919,582.67
LOCAL RECEIPTS	19,960.88	4,188.32	534.64	4,120.65	17,699.71	2,694.67	2,000.00	2,500.00	1,000.00	15,000.00	1,000.00	1,000.00	71,698.87
OTHER	254.56	201.95	335.14	151.53	133.63	13,767.36	1,000.00	15,000.00	1,000.00	1,000.00	1,000.00	15,000.00	48,844.17
EXPENDITURES	863,901.44	1,021,171.70	926,488.68	824,581.41	957,882.01	866,431.36	923,000.00	1,177,500.00	642,000.00	591,000.00	990,000.00	1,051,000.00	10,534,916.60
A/P	140,479.27	134,196.81	87,306.10	91,955.56	269,975.96	86,537.03	145,000.00	175,000.00	150,000.00	200,000.00	100,000.00	250,000.00	1,830,450.73
PR	774,884.92	743,594.95	688,425.04	699,636.54	706,327.10	714,337.74	730,000.00	725,000.00	725,000.00	750,000.00	750,000.00	780,000.00	8,787,206.29
TRANSFER													0.00
ENDING FUND BALANCE	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,327,993.02	1,375,993.02	1,653,493.02	1,420,493.02	1,061,493.02	1,201,493.02	1,222,493.02	1,222,493.02

MONTHLY FUND BALANCE

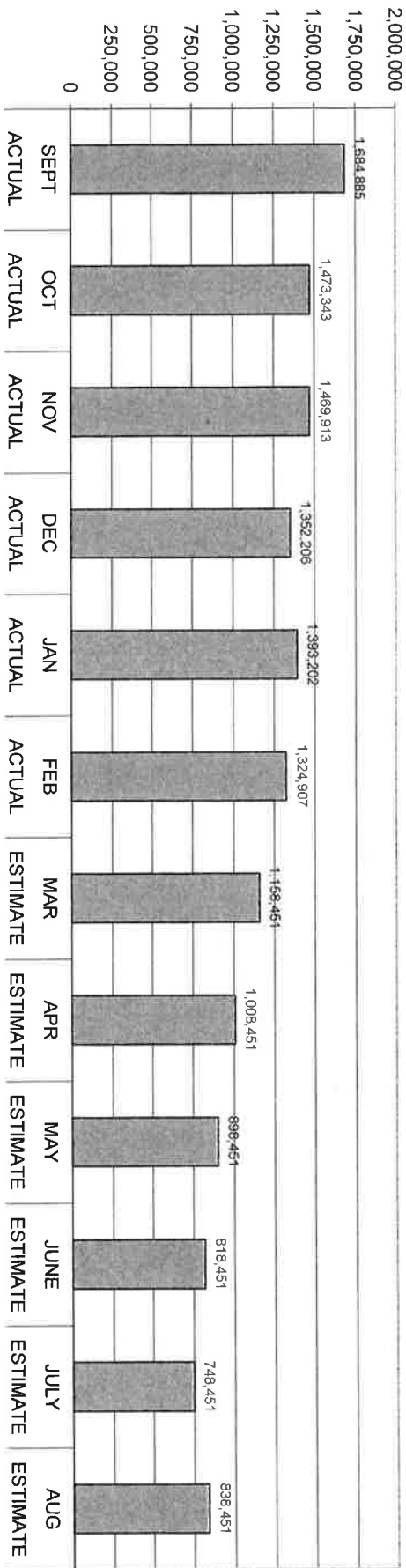


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2020-2021

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451
YTD EXPENDITURES	1,070,262	1,925,471	2,727,509	3,517,734	4,489,284	5,297,534	6,170,000	7,070,000	7,950,000	8,900,000	9,750,000	10,780,000
ENCUMBRANCES	8,863,303	8,219,637	7,421,029	6,748,511	5,735,965	4,996,010	4,290,000	3,540,000	2,770,000	1,900,000	1,120,000	0
BUDGET STATUS	1,684,885	1,473,343	1,469,913	1,352,206	1,393,202	1,324,907	1,158,451	1,008,451	898,451	818,451	748,451	838,451
PERCENTAGE OF BUDGET REMAINING	15%	13%	13%	12%	12%	11%	10%	9%	8%	7%	6%	7%

ESTIMATED BUDGET STATUS REPORT



**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS

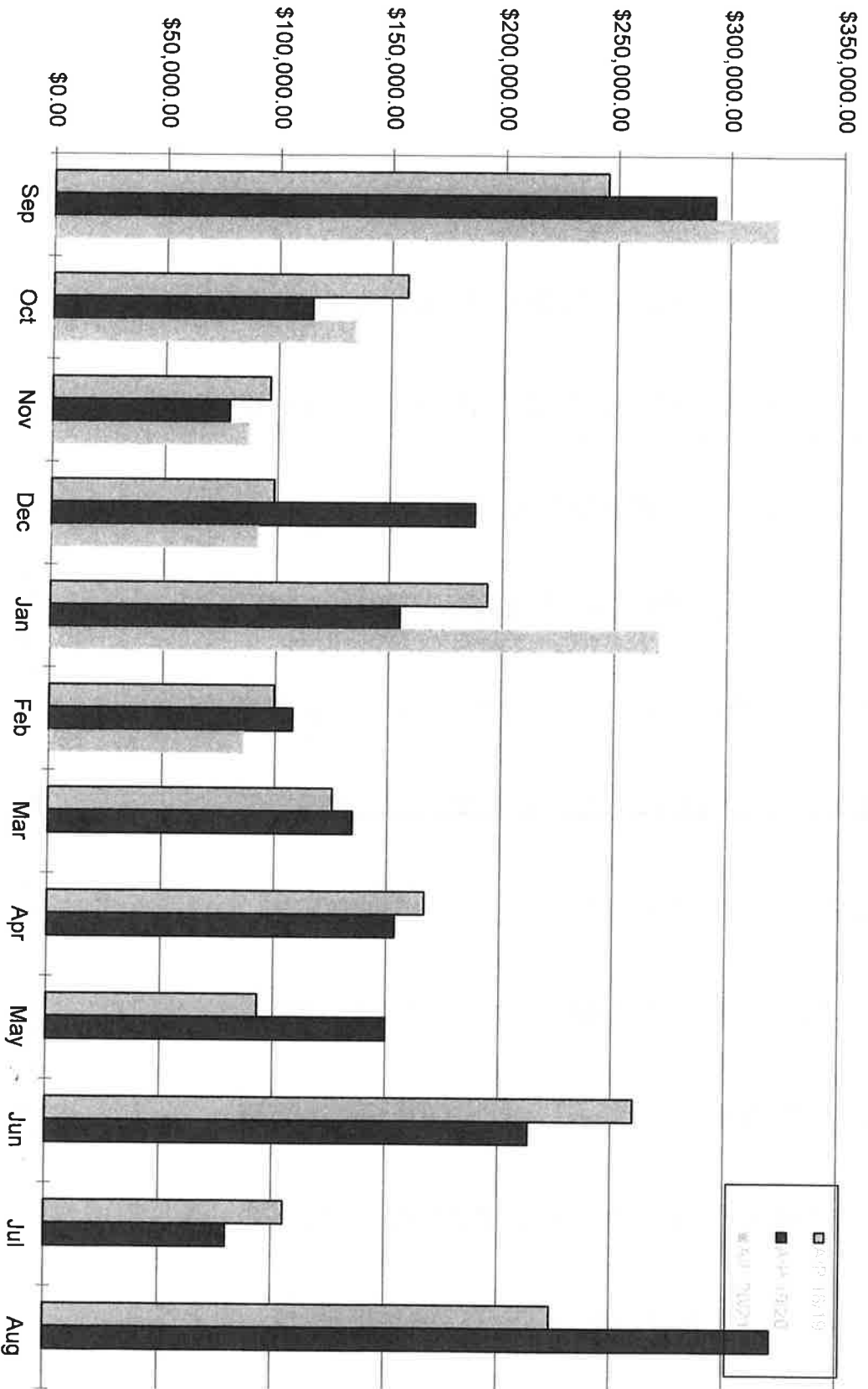
MONTH	2018-2019	2019-2020	2020-2021		MONTHLY +/-
	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	
SEPTEMBER	\$ (192,335)	\$ (200,919)	\$863,901	\$915,364	(\$51,463)
OCTOBER	\$ 180,411	\$ 168,080	\$1,021,172	\$877,792	\$143,380
NOVEMBER	\$ (169,147)	\$ (207,137)	\$626,489	\$775,731	(\$149,242)
DECEMBER	\$ 14,287	\$ 134,913	\$824,581	\$791,592	\$32,989
JANUARY	\$ 90,872	\$ (128,554)	\$957,842	\$976,303	(\$18,461)
FEBRUARY	\$ 49,173	\$ 15,010	\$866,431	\$800,875	\$65,557
MARCH	\$ 67,661	\$ 118,267			\$0
APRIL	\$ 220,495	\$ 440,800			\$0
MAY	\$ (23,695)	\$ (114,989)			\$0
JUNE	\$ (427,034)	\$ (308,509)			\$0
JULY	\$ 200,003	\$ 417,817			\$0
AUGUST	\$ 47,102	\$ 39,914			\$0

**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

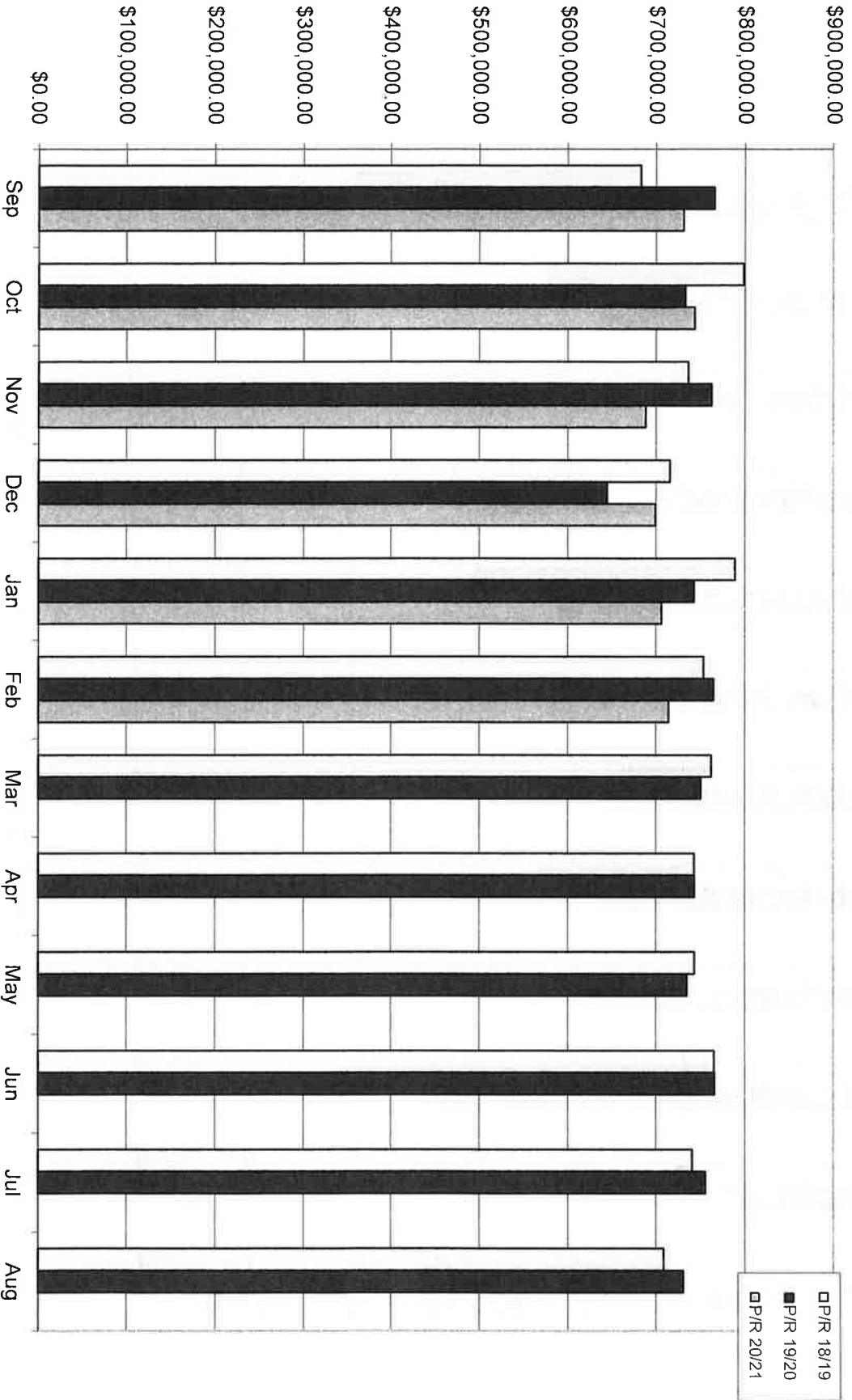
MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR THREE YEARS

MONTH/YR	A/P 18/19		P/R 18/19		MONTH/YR	A/P 19/20		P/R 19/20		MONTH/YR	A/P 20/21		P/R 20/21	
	SEPT	\$245,513.49	\$683,075.78	SEPT		\$293,016.35	\$765,848.80	SEPT	\$320,943.66		\$730,841.26	OCT	\$134,196.81	\$743,594.95
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95	NOV	\$87,306.10	\$688,425.04	NOV	\$96,363.06	\$736,380.75
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04	DEC	\$91,955.56	\$699,636.54	DEC	\$98,432.20	\$715,981.04
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54	JAN	\$269,975.96	\$706,445.88	JAN	\$193,374.15	\$789,184.43
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88	FEB	\$86,537.03	\$714,337.74	FEB	\$99,311.85	\$753,617.85
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB	\$86,537.03	\$714,337.74	MAR			MAR	\$125,292.34	\$762,456.45
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR			APR			APR	\$166,536.07	\$743,142.49
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR			MAY			MAY	\$93,000.79	\$743,564.69
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY			JUNE			JUNE	\$259,767.25	\$765,652.08
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85	JUNE			JULY			JULY	\$104,966.63	\$740,888.00
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY			AUG			AUG	\$223,413.08	\$708,928.75
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG			TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,988,261.64	\$8,895,028.61
TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,988,261.64	\$8,895,028.61	TOTAL	\$990,915.12	\$4,283,281.41						

CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	979,058	18,535.16	385,228.34		593,829.66	39.35
2000 LOCAL SUPPORT NONTAX	143,240	671.69	25,121.58		118,118.42	17.54
3000 STATE, GENERAL PURPOSE	6,977,708	577,967.59	3,151,764.22		3,825,943.78	45.17
4000 STATE, SPECIAL PURPOSE	2,047,574	112,841.84	839,959.46		1,207,614.54	41.02
5000 FEDERAL, GENERAL PURPOSE	22,792	.00	.00		22,792.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	1,103,875	156,032.21	632,784.56		471,090.44	57.32
7000 REVENUES FR OTH SCH DIST	29,500	.00	14,807.17		14,692.83	50.19
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	29,200	.00	.00		29,200.00	0.00
Total REVENUES/OTHER FIN. SOURCES	11,332,947	866,048.49	5,049,665.33		6,283,281.67	44.56
B. EXPENDITURES						
00 Regular Instruction	5,962,544	430,528.24	2,759,897.85	2,589,801.55	612,844.60	89.72
10 Federal Stimulus	0	.00	104,932.70	0.00	104,932.70	0.00
20 Special Ed Instruction	1,370,548	103,632.59	640,162.92	626,628.79	103,756.29	92.43
30 Voc. Ed Instruction	436,170	29,053.53	210,502.36	195,284.72	30,382.92	93.03
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,053,361	70,666.28	449,102.54	454,519.04	149,739.42	85.78
70 Other Instructional Pgms	22,209	2,184.13	18,362.42	15,325.61	11,479.03	151.69
80 Community Services	14,000	644.05	3,179.13	0.00	10,820.87	22.71
90 Support Services	2,759,619	171,541.23	1,111,393.84	1,114,450.27	533,774.89	80.66
Total EXPENDITURES	11,618,451	808,250.05	5,297,533.76	4,996,009.98	1,324,907.26	88.60
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	285,504-	57,798.44	247,868.43-		37,635.57	13.18-
F. TOTAL BEGINNING FUND BALANCE	865,000		1,588,183.32			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	579,496		1,340,314.89			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	45,000	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies ^	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	534,496	1,340,314.89
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	579,496	1,340,314.89

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2021

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	382,542	1,891.53	139,113.55		243,428.45	36.37
2000 Local Support Nontax	2,500	20.61	157.96		2,342.04	6.32
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	8,750	.00	.00		8,750.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	12,000	.00	.00		12,000.00	0.00
Total REVENUES/OTHER FIN. SOURCES	405,792	1,912.14	139,271.51		266,520.49	34.32
B. EXPENDITURES						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	466,592	1,353.62	33,482.53	110,419.32	322,690.15	30.84
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	466,592	1,353.62	33,482.53	110,419.32	322,690.15	30.84
C. OTHER FIN. USES TRANS. OUT (GL 536)	29,200	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	90,000-	558.52	105,788.98		195,788.98	217.54-
F. TOTAL BEGINNING FUND BALANCE	90,000		105,533.04			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	0		211,322.02			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	2,761-	198,111.11
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	2,761	13,210.91
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	0	211,322.02

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	10,436.75	10,436.75		10,436.75-	0.00
2000 Local Support Nontax	250	2.23	19.11		230.89	7.64
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	250	10,438.98	10,455.86		10,205.86-	> 1000
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	12,000	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)	11,750-	10,438.98	10,455.86		22,205.86	188.99-
F. TOTAL BEGINNING FUND BALANCE	12,000		22,766.34			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	250		33,222.20			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	250		33,222.20			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	250		33,222.20			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	65,000	6,998.50	7,335.85		57,664.15	11.29
2000 Athletics	134,000	835.00	1,010.00		132,990.00	0.75
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	44,100	365.00	1,644.21		42,455.79	3.73
6000 Private Moneys	10,500	730.00	6,870.00		3,630.00	65.43
<u>Total REVENUES</u>	265,100	8,928.50	16,860.06		248,239.94	6.36
B. EXPENDITURES						
1000 General Student Body	52,750	183.56	1,576.01	2,359.81	48,814.18	7.46
2000 Athletics	114,000	111.21	8,169.96	2,282.99	103,547.05	9.17
3000 Classes	11,500	.00	.00	0.00	11,500.00	0.00
4000 Clubs	42,650	1,716.78	2,889.46	2,762.61	36,997.93	13.25
6000 Private Moneys	10,500	693.35	1,907.33	548.62	8,044.05	23.39
<u>Total EXPENDITURES</u>	231,400	2,704.90	14,542.76	7,954.03	208,903.21	9.72
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)						
	33,700	6,223.60	2,317.30		31,382.70-	93.12-
D. TOTAL BEGINNING FUND BALANCE						
	90,000		82,586.12			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)						
	123,700		84,903.42			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	123,700		84,903.42			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	123,700		84,903.42			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2021

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	4.27	85.47		1,414.53	5.70
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	110,000	.00	.00		110,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	2,000.00		2,000.00-	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	111,500	4.27	2,085.47		109,414.53	1.87
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	111,500	4.27	2,085.47		109,414.53	1.87
D. EXPENDITURES						
Type 30 Equipment	265,000	.00	113,817.48	0.00	151,182.52	42.95
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	265,000	.00	113,817.48	0.00	151,182.52	42.95
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	153,500-	4.27	111,732.01-		41,767.99	27.21-
H. TOTAL BEGINNING FUND BALANCE	153,500		155,300.20			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	0		43,568.19			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		43,568.19			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	0		43,568.19			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 17, 2021, the board, by a _____ vote, approves payments, totaling \$35,473.01. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 119536 through 119559, totaling \$35,473.01

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119536	AMAZON	02/26/2021	GESS-011221	projector bulbs	1100007565	327.64	5,456.61
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			327.64	
			GESS-011321	Title IV - social emotional learning	1100007571	127.60	
10 E 530 5288 31 5640 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE IV			63.80	
10 E 530 5288 31 5640 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE IV			63.80	
			GESS-011521	from Library Donation, open PO - Gess GF donations	1100007570	127.54	
10 E 530 0100 22 5640 1100 1740 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			127.54	
			GESS-012921	Title II - staff books - District wide	1100007569	1,441.19	
10 E 530 5290 31 5640 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL			1,441.19	
			GESS-020121	COVID - indoor recess supplies	1100007580	131.29	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			131.29	
			JJSHS-012721	20 pk CR2450 Batteries for welding helmets	1300007393	25.71	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			25.71	
			JJSHS-020221	Planner, bracelets, wet erase markers	1300007397	53.97	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			53.97	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			JJSRS-020621	Sindoh 3D Printer Filament	1300007389	263.50	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			263.50	
			MAINT-012321	Faucets Gess room 14	2300006248	419.32	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			419.32	
			MAINT-012821	pressure switch JHS Boiler	2300006252	29.27	
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			29.27	
			MAINT-020321	HVAC Relays (Gess)	2300006254	70.16	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			70.16	
			QL-011921	HP 202X CF501X, Toner Cartridge Bundle Works with Laser Jet Pro M281 For Jenkins Jr. Sr. High	1400007510	1,133.63	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,133.63	
			QL-012119	Books for Curriculum - AMAZON	1400007515	162.43	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			162.43	
			QL-012521	Office Supplies 76.03 Classroom supplies 147.27 Library 34.99	1400007516	249.90	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			168.10	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			44.39	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			37.41	
			QL-020121	C615 Portable HD Webcam	1400007521	188.64	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			38.02	
10 E 530 0200 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			150.62	
			QL-020221	Handwriting materials, Primary Math - Reading book - AMAZON	1400007519	180.25	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			180.25	
			QL-020621	Readers for	1400007523	300.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Pardini family, Dana's family The boy who Harnessed the wind Science class Sticky notes Office 43.71			
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		253.24	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		47.71	
			TECH-011821	Technology supplies, usb and vga adapters	2600001512	223.62	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		223.62	
119537	CANON FINANCIAL SERVICES	02/26/2021	26231757 & 26231756	Copier Lease Contract 05214/3091	1000010021	755.85	755.85
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.89	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		84.29	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.43	
119538	CENTRAL WASHINGTON UNIVERSITY	02/26/2021	022221REVISED	COLLEGE IN THE HIGH SCHOOL FALL 2020	1000010060	8,305.00	8,305.00
10 E 530 0100 27 7565 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		220.00	
10 E 530 5806 27 7565 4300 1530 0000 0				General Fund/EXPENDITURES/COLLEGE IN THE HIGH SCHOOL		7,865.00	
10 E 530 5276 27 7565 4300 0000 0000 0				General Fund/EXPENDITURES/RURAL & LOW INCOME		220.00	
119539	CENTURYLINK	02/26/2021	021521	PHONE CHARGES ACCT #300738678	1000010023	403.59	403.59
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		403.59	
119540	COALITION OF OREGON SCHOOL ADM	02/26/2021	4852360	JOB POSTING FOR SUPERINTENDENT SEARCH	1000010121	300.00	300.00
10 E 530 9700 11 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		300.00	
119541	COGNIA	02/26/2021	00131450	Mermbership Fee for annual accreditation improvement network 7-1-20 to 6-30-21	1000010118	1,200.00	1,200.00
10 E 530 0100 23 7810 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,200.00	
119542	EVAN-MOOR EDUCATIONAL PUBLISHE	02/26/2021	INV305949	Skill Sharpener Books for Burks / Skok 2- grade 4	1400007535	53.75	53.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0				2- Grade 5 General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		53.75	
119543	INTERSTATE BATTERIES OF EASTER	02/26/2021	22021815	Batteries for Bus #14 31-MHD	1000010119	387.20	387.20
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		387.20	
119544	KCDA PURCHASING COOPERATIVE	02/26/2021	300533966	GESS supplies	1100007583	91.42	91.42
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		91.42	
119545	LUNDQUIST, TONI J	02/26/2021	021721	REIMBURSE FOR POSTAGE-STUDENT CURRICULUM	0	15.44	15.44
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		15.44	
119546	NCS PEARSON INC	02/26/2021	13787332	SPED - PSYCH SCORING FOR SPED	2100006121	156.02	156.02
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		156.02	
119547	NW ESD 189	02/26/2021	6002000092	ACCREDITATION SERVICES CONTRACT-SECOND HALF	1000010002	3,250.00	3,250.00
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,250.00	
119548	PEARSON SAVVAS LEARNING COMPAN	02/26/2021	4026286758	Social studies, My World Social Studies 2 workbooks for Early History New interactive Social Studies 5A -5B	1400007527	110.27	110.27
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		110.27	
119549	PURCHASE POWER	02/26/2021	021721	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010030	400.00	400.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		112.40	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3.40	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		243.00	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		28.42	
10 E 530 2100 21 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		12.78	
119550	QUILL CORPORATION	02/26/2021	14472602	toner, supplies	1100007581	130.02	130.02
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		130.02	
119551	RIDDELL ALL AMERICAN	02/26/2021	951325290	2 Football Helmet SPDF Speed Flex	1300007399	868.28	868.28

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 28 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		868.28	
119552	ROCKIE HANSEN PLLC	02/26/2021	012121	LEGAL SERVICES DECEMBER-JANUARY	1000010032	259.00	259.00
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		259.00	
119553	RWC GROUP	02/26/2021	XA106005049:01	2020-2021 BUS PURCHASES	1000010033	273.15	881.31
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		273.15	
			XA106005388:01	2020-2021 BUS PURCHASES	1000010033	300.63	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		300.63	
			XA106005623:01	2020-2021 BUS PURCHASES	1000010033	307.53	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		307.53	
119554	TOOLS FOR SCHOOLS	02/26/2021	SI0516458	FOOD & SUPPLIES	1000010046	691.71	691.71
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		691.71	
119555	US FOODS	02/26/2021	021721	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	2,071.61	2,071.61
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,714.81	
10 E 530 9800 44 5610 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		356.80	
119556	WA STATE AUDITORS OFFICE	02/26/2021	L140877	STATE AUDIT BILL FOR JANUARY	1000010055	8,339.40	8,339.40
10 E 530 9700 11 7342 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		8,339.40	
119557	AMAZON	02/26/2021	ASB-020421	Snack pack open PO	8100006100	520.33	631.54
40 E 530 6104 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BACK PACK FUN		520.33	
			ASB-020521	Thermometer	8300006726	111.21	
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		111.21	
119558	HERFF JONES - HECKEL & ASSOC	02/26/2021	9224	Herff Jones-graduation cap, gown, announcements	8300006727	173.02	173.02
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		173.02	
119559	MARKEL, AUBREY A	02/26/2021	021821	REIMBURSE-FFA NW SEED, SAFEWAY & AMAZON	0	541.97	541.97
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		541.97	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			24	Computer	Check(s) For a Total of		35,473.01

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	24	Computer	Checks For a Total of	35,473.01
Total For	24	Manual, Wire Tran, ACH & Computer	Checks	35,473.01
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35,473.01

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	34,126.48	34,126.48
40	Associated Student Body Fund	0.00	0.00	1,346.53	1,346.53

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 17, 2021, the board, by a _____ vote, approves payments, totaling \$55,089.02. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 119471 through 119515, totaling \$55,089.02

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119471	A-L COMPRESSED GASES INC	02/12/2021	2039147	OPEN PO FOR SUPPLIES	1000010019	242.48	287.67
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			242.48	
			2040260	OPEN PO FOR SUPPLIES	1000010019	10.76	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			10.76	
			324191	OPEN PO FOR SUPPLIES	1000010019	34.43	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			34.43	
119472	ALL ABOUT LEARNING PRESS	02/12/2021	905668	Activity Books for All about reading Level 4 two books Level 3 one book One of the level four books goes to the Grubbs	1400007517	139.67	139.67
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			139.67	
119473	AT&T MOBILITY	02/12/2021	287301239699x0128201	BACKUP INTERNET CONNECTION FOR NEW PHONE SYSTEM	1000010078	43.23	129.69
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			43.23	
			287301239699x0128202	STUDENTS MONTHLY HOTSPOT CHARGE FOR COVID ACCT 287301239699	1000010094	86.46	
10 E 530 7600 32 7530 0000 2650 0000 0			General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35			30.00	
10 E 530 0100 32 7530 0000 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			56.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119474	AVISTA UTILITIES	02/12/2021	020521	UTILITIES	1000010020	8,382.41	8,382.41
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		515.71	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,067.95	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,848.07	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,561.79	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		388.89	
119475	BYU INDEPENDENT STUDY	02/12/2021	DCE-00006860	Invoice # DCE-00006860 11/23/20 Nelson, A	1400007525	75.00	405.00
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		75.00	
			DCE-00007085	Invoice # DCE-00007085 12/22/20 Nelson, A Willard, A Nelson and Willyard HSS Enrollment	1400007525	150.00	
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		150.00	
			DCE-00007342	Invoice # DCE-00007342 1/25/21 Nelson, A Bryant, R Willard, A	1400007525	180.00	
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		180.00	
119476	CHEWELAH SCHOOL DISTRICT #36 I	02/12/2021	010521	REPLENISH IMPREST ACCOUNT	0	114.53	114.53
10 L 605 0000 00 0000 0000 0000 0000				General Fund/ACCRUED SALARIES		118.78	
10 R 960 0000 26 2920 1100 0000 0000 1				General Fund/REVENUES/Program 00		13.00	
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		-79.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		61.75	
119477	CITY OF CHEWELAH	02/12/2021	013121	UTILITIES	1000010018	11,216.22	11,216.22
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		360.35	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		93.85	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,612.92	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		274.02	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		590.85	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,766.47	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		107.70	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		487.41	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		377.42	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		267.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,921.13	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		105.82	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		91.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		159.68	
119478	COMMITTEE FOR CHILDREN	02/12/2021	2015782	replacement cards - 2nd steps, 2nd grade Code to Title IV - Social Emotional Learning	1100007577	199.07	199.07
10 E 530 5288 31 5610 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE IV		199.07	
119479	CRYSTAL SPRINGS	02/12/2021	12901662 013021	WATER AND COOLER RENTAL	1400007414	87.59	127.88
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		87.59	
			15902043 013021	WATER AND COOLER RENTAL	1000010026	40.29	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		40.29	
119480	DECKER EQUIPMENT	02/12/2021	10400-0221	24in. X 36in. Writing Surface For Fs300, Includes Markers	1300007395	53.59	53.59
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		53.59	
119481	DEERE CREDIT INC	02/12/2021	2450152	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010027	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
119482	ELAN CARDMEMBER SERVICE	02/12/2021	ED-010421	Four Square Writing Method for Grades 1-3	1400007508	12.87	4,894.29
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		12.87	
			ED-010921	ID for Mary Newkirk Open Doors Program	1400007511	56.25	
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		56.25	
			JP-011221	Library - from donation	1100007572	67.33	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-5.12	
10 E 530 0100 22 5640 1100 1740 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		72.45	
			JP-011521	Title II - staff books - district wide- abebooks	1100007568	156.54	
10 E 530 5290 31 5640 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		78.27	
10 E 530 5290 31 5640 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		78.27	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			JP-012021	class - Julie Price - Creating & Delivering Incredible Presentations	1100007584	75.00	
10 E 530 0100 23 7330 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		75.00	
			JT-010721	Snider Field Furnace (Airefco)	2300006246	1,301.96	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,301.96	
			SA-010921	Miter saw, 20" scroll saw, scroll saw	1300007378	1,527.82	
10 E 530 3800 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS		1,527.82	
			SA-011121	Botvin Life Skills Training LST Prescription Drug Abuse Prevention Module Digital xl GRANT	1300007379	200.00	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-15.20	
10 E 530 0100 31 5610 4300 1740 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		215.20	
			SA-011821	Walmart: wood burner kit, paint, brushes, glue sticks	1300007382	16.24	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		16.24	
			SA-012621	Pro Mix X20	1300007377	940.21	
10 E 530 3100 27 5610 4300 1100 0000 0				General Fund/EXPENDITURES/VOCATIONAL		940.21	
			SA-123020	Makita Belt Sander, bandsaw blades belts	1300007371	511.05	
10 E 530 3800 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS		511.05	
			ZL-122120B	MICROSOFT LICENSE	1000010050	29.02	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.21	
10 E 530 0100 32 7350 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		31.23	
119483 FOSTER, CORY R		02/12/2021	012821	REIMBURSE FOR VAN FUEL DUE TO JMT SHUTDOWN	0	26.00	26.00
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		26.00	
119484 GENSCO INC		02/12/2021	851687912	Gensco DO rooftop heater Ignitor	2300006255	90.11	90.11

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		90.11	
119485	GRAINGER INC	02/12/2021	9779086470	RESPIRATOR, FILTERS	1300007385	196.29	232.40
10 E 530 3100 27 7340 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		196.29	
			9780726908	PANCAKE FILTER ADAPTER AND FILTER COVER, PR	1300007398	36.11	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		36.11	
119486	H & H INC	02/12/2021	SP0168-0221	COPIER MONTHLY USAGE CHARGES	1000010028	389.14	389.14
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		225.04	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		52.76	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		66.66	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		44.68	
119487	HCA-SEBB QUARTERLY FSA 600A05	02/12/2021	600 A05 012721	QUARTERLY FSA ADMIN FEES FOR 600A05	1000010063	30.24	30.24
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		30.24	
119488	INLAND NORTHWEST THERAPY	02/12/2021	773	OT SERVICES 2020-2021	1000010037	6,142.50	6,142.50
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		6,142.50	
119489	INTRIGUE COMMUNICATIONS INC	02/12/2021	3169	PHONE SERVICES ON ACCOUNT #100152	1000010100	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
119490	JMT PETROLEUM	02/12/2021	97908	FUEL ACCT	1000010011	2,588.16	2,588.16
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		198.30	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		2,389.86	
119491	JOHNSTONE SUPPLY	02/12/2021	1293134	Electric blower motor (JMS)	2300006251	221.55	221.55
10 E 530 9700 64 5610 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		221.55	
119492	LEADER SERVICES	02/12/2021	WA11563	SERVICES FOR MEDICAID	1000010014	9.80	9.80
10 E 530 2100 27 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		9.80	
119493	NAPA AUTO PARTS	02/12/2021	16420840-013121	TRANSPORTATION SUPPLIES ACCT #16420840	1000010041	348.70	348.70
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		150.35	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		198.35	
119494	NE TRI COUNTY HEALTH	02/12/2021	IN0008912	ANNUAL FOOD	1000010116	180.00	540.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 44 7340 0000 0000 0000 0				SERVICE PERMIT FOR QL		180.00	
			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
			IN0008972	ANNUAL FOOD	1000010116	180.00	
				SERVICE PERMIT FOR GESS			
10 E 530 9800 44 7340 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
			IN0008992	ANNUAL FOOD	1000010116	180.00	
				SERVICE PERMIT FOR JJSHS			
10 E 530 9800 44 7340 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
119495	NEWESD 101	02/12/2021	1212001079	PARA TRAINING FOR MARY PETRINI, CASSANDRA TRAMPUSH, CASEY MARTIN-FORGOT TO ATTEND FCS03	1000010097	210.00	2,879.31
10 E 530 5866 31 7330 0000 0000 0000 0			General Fund/EXPENDITURES/PARA PROFESSIONAL DEV			210.00	
			1212001094	CONTRACT FOR PARA PROFESSIONAL TRAINING \$200/HR FOR 10 HOURS	1000010096	2,000.00	
10 E 530 5866 31 7330 0000 0000 0000 0			General Fund/EXPENDITURES/PARA PROFESSIONAL DEV			2,000.00	
			1212001131	ERATE SERVICES	1000010031	669.31	
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			669.31	
119496	OSPI CHILD NUTRITION SERVICES	02/12/2021	28933	FOOD COMMODITIES	1000010042	876.85	876.85
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			876.85	
119497	OXARC INC	02/12/2021	60830912	Argon and Stargon gas	1300007322	13.27	13.27
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			13.27	
119498	PACIFIC PETROLEUM & SUPPLY	02/12/2021	381211	OPEN PO FOR BUS PURCHASES	1000010043	336.51	336.51
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			336.51	
119499	PEARSON SAVVAS LEARNING COMPAN	02/12/2021	4026280928	Pearson - Environmental Science Teachers 181.97 5 - Student edition 92.97 5 - Student Study Workbook 13.97	1400007520	832.83	832.83

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		832.83	
119500	RWC GROUP	02/12/2021	XA106004389:01	BUS PURCHASES	1000010033	195.77	195.77
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		195.77	
119501	SAFeway ALBERTSON COMPANIES	02/12/2021	666797-012621-0337	COVID - water bottles	1100007579	64.34	88.52
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		64.34	
			803968-011321-0337	FOOD SERVICE SUPPLIES ACCT #60821	1000010044	24.18	
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		24.18	
119502	SETYS ACE HARDWARE	02/12/2021	013121	TRIM, PAINT, HARDWARE, DOWELS	1300007383	146.32	797.97
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		146.32	
			101365-013121	PURCHASES OPEN PO ACCT #101365	1000010034	651.65	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		32.56	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		30.76	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		90.88	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		455.02	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		27.94	
10 E 530 9800 44 5610 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		14.49	
119503	SINGAPORE MATH INC	02/12/2021	401614	5B Dimensions math	1400007504	154.94	154.94
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		154.94	
119504	TERRYS DAIRY	02/12/2021	013121	DAIRY FOR CUST #1513	1000010013	1,440.80	1,440.80
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,440.80	
119505	US FOODS	02/12/2021	020321	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	2,890.46	2,890.46
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,559.80	
10 E 530 9800 44 5610 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		330.66	
119506	VERIZON WIRELESS	02/12/2021	9871577440	WIRELESS HOTSPOTS MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001	1000010093	506.80	506.80
10 E 530 7600 32 7530 0000 2650 0000 0				General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35		255.00	
10 E 530 0100 32 7530 0000 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		251.80	
119507	WA APPLIED MATH COUNCIL (WAMC)	02/12/2021	2021-069	Applied Math	1300007402	290.00	290.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 31 7330 4300 0000 0000 1				Virtual Conference on Feb. 20, 2021. Jennifer Watts and Chelsi Boswell.		290.00	
			General Fund/EXPENDITURES/BASIC EDUCATION				
119508	WALTER E NELSON CO	02/12/2021	432783	custodian supplies	1100007578	720.73	2,256.25
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			720.73	
			432809	8 brooms, dust pans, supplies	1300007394	303.15	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			303.15	
			432810	Toilet paper, liners, scrubber, soap, etc.	1300007392	1,199.62	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,199.62	
			433373	8 brooms, dust pans, supplies	1300007394	32.75	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			32.75	
119509	WASA	02/12/2021	353069680	Legislative Conference for Rich Feb 21-25, 2021	1000010113	195.00	390.00
10 E 530 9700 12 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			195.00	
			353069681	Legislative Conference for Kyra Feb 21-25, 2021	1000010113	195.00	
10 E 530 9700 11 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			195.00	
119510	WA STATE DEPT OF LABOR & INDUS	02/12/2021	273624	Gess Annual Operating Cert. Elevator	2300006256	71.80	71.80
10 E 530 9700 64 7431 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			71.80	
119511	WSIPC	02/12/2021	1002001539	SKYWARD API FOR CANVAS	1300007314	940.00	940.00
10 E 530 0100 32 5650 4300 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			940.00	
119512	EVCO SOUND	02/12/2021	18027	Additional equipment for Gess for intercom-Telecente	7100000803	1,353.62	1,353.62

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				r Campus Auxio Module			
20 E 530 2003 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/INTERCOM SYSTEM			1,353.62	
119513 BAREFOOT		02/12/2021	172270	FFA tshirts	8300006724	441.10	441.10
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			474.62	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-33.52	
119514 ELAN CARDMEMBER SERVICE		02/12/2021	SA-012021	Super One Papa Murphies	8300006723	183.56	183.56
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			183.56	
119515 FLORAFINDER LLC		02/12/2021	1017917	Plant sale items	8300006718	358.20	700.19
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			358.20	
			1017918	Plant sale items	8300006718	341.99	
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			341.99	
			45 Computer	Check(s) For a Total of			55,089.02

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	45	Computer	Checks For a Total of	55,089.02
Total For	45	Manual, Wire Tran, ACH & Computer	Checks	55,089.02
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	55,089.02

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	96.25	13.00	52,301.30	52,410.55
20	Capital Projects	0.00	0.00	1,353.62	1,353.62
40	Associated Student Body Fund	-33.52	0.00	1,358.37	1,324.85

March 1st Student Enrollment Comparison

Grade Level	Gess		Jenkins		QL	
	2020	2021	2020	2021	2020	2021
K	41	25			5	9
1	58	38			9	7
2	40	41			4	11
3	48	29			8	8
4	45	48			10	9
5	45	44			5	10
6	44	37			7	10
7			56	39	7	14
8			47	42	14	19
9			67	48	7	17
10			54	51	13	19
11			44	45	13	18
12			47	38	27	19
Total Enrollment	321	262	315	263	129	170
Enrollment Changes	-59		-52		41	

Total Student Enrollment 2019	765	Net Change	-70
Total Student Enrollment 2020	695		

Net Enrollment change from 2020

March	-70
February	-61
January	-65
December	-73
November	-69
October	-70

March 1st FTE Enrollment Comparison

Grade Level	Gess		Jenkins		QL	
	2020	2021	2020	2021	2020	2021
K	41	25			2.5	4.5
1	58	38			9	7
2	40	41			4	11
3	48	29			8	8
4	45	48			10	9
5	45	44			5	10
6	44	37			7	10
7			56.45	39.51	6.55	13.49
8			47.3	42	13.7	19
9			67	49.19	7	15.81
10			53.75	52.02	12.7	17.98
11			40.25	35.59	10.87	15.88
12			46.7	35.23	25.18	17.34
Total Enrollment	321	262	311.45	253.54	121.5	159
Enrollment Changes	-59		-57.91		37.5	

Total Student FTE Enrollment 2019	753.95	Net Change	-79.41
Total Student FTE Enrollment 2021	674.54		

ASSOCIATED STUDENT BODIES

An associated student body (ASB) will shall be formed in each school within the district whenever one or more students in that school engage in money--raising activities with the approval and at the direction or under the supervision of the district.

~~An ASB will associated student body shall be a formal organization of students, including sub-components or affiliated student groups. Each ASB will associated student body shall submit a constitution and bylaws to the board for approval. The constitution and bylaws will shall identify how student activities become approved as student body activities and establish standards for their supervision, governance, and financing. Subject to such approval process, any lawful activity that which promotes the educational, recreational, or cultural growth of students as an optional extracurricular or extracurricular activity may be considered for recognition as an ASB associated student body activity. Any lawful fundraising fund-raising practices that are consistent with the goals of the district and that which do not bring disrespect to the district or its students may be acceptable methods and means for raising funds for student body activities. Elementary schools are exempt from these requirements. The board of directors may act or delegate the authority to a staff member to act as the ASB associated student body for any school that which contains no grade higher than grade six.~~

The school principal will shall designate a staff member as the primary advisor to the ASB and assure that all groups affiliated with the ASB have an advisor assigned to assist them. Advisors will shall have the authority and responsibility to intervene in any activities that are inconsistent with district policy, ASB standards, student safety, or ordinarily accepted standards of behavior in the community. When in doubt, advisors will shall consult with the school principal regarding the propriety of proposed student activities. Student activities cannot include support or opposition to any political candidate or ballot measure.

Each ASB will shall prepare and submit annually a budget for the support of the ASB program to the board for approval. ~~The budget shall not include private nonassociated student body funds. All property and money acquired by ASBs, except private nonassociated student body funds, will shall be district funds and will shall be deposited and disbursed from the district's ASB district's associated student body program fund. Private nonassociated student body funds shall be held in trust by the district for the purposes indicated during the fund raising activities and until the student group doing the fund raising requests disbursement of the funds.~~

Money acquired by **ASB** associated student body groups through **fundraising** fund raising and donations for scholarships, student exchanges, and charitable purposes **will shall be private nonassociated student body fund moneys,**

~~held in trust by the school district.~~ Solicitation of funds for nonassociated student body fund purposes must be voluntary and must be accompanied by notice of the intended use of the proceeds and the fact that the district will hold the funds in trust for their intended purpose. Nonassociated student body fund moneys **will shall be disbursed as determined by the group raising the money.** **Private nonassociated student body funds will be held in trust by the district for the purposes indicated during the fundraising activities until the student group doing the fund raising**

requests disbursement of the funds and the accounts of the fundraising are complete and reconciled.

The board may establish and collect a fee from students and nonstudents as a condition to their attendance at, or participation in, any optional noncredit extracurricular district event of a cultural, social, recreational, or athletic nature. If the board establishes such a fee or fees, the superintendent or designee will establish a procedure for waiving fees for students who are eligible to participate in the federal free or reduced-price meals program and for reducing fees for students' family members and other nonstudents sixty-five or older who, by reason of their low income, would have difficulty in paying the entire amount of such fees. Fees collected pursuant to this paragraph shall be deposited in the ASB program fund of the district.

Cross References: Board Policy 7410 System of Funds and Accounts

Legal References: RCW 28A.325.020 Associated student bodies Powers and responsibilities affecting
28A.325.030 Associated student body program fund Created-Source of funds Expenditures Budgeting-Care of other moneys received by students for private purposes
WAC 392-138-030 Powers Authority and policy of board of directors

Classification: Essential (Required if students raise money for school activities)

Cross References: 2150 - Extracurricular Program

3515 - Student Incentives

4200 - Safe and Orderly Learning Environment

6020 - System of Funds and Accounts

Legal References:

RCW 28A.325.010 Fees for optional noncredit extracurricular events—Disposition

RCW 28A.325.020 Associated student bodies — Powers and responsibilities affecting

RCW 28A.325.030 Associated student body program fund — Fundraising activities — Nonassociated student body program fund moneys

Chapter 392-138 WAC Finance — Associated student body moneys

RCW 28A.325.050 Associated student body program fund — Publication of information on school district web site

Adoption Date: 02.21.01

Chewelah School District #36

Revised: 05.19.10

Classification: Essential

COMMUNICATIONS

Chewelah School District will inform and engage the community in implementing the District's vision and advocating for the District while maintaining strong partnerships with internal and external stakeholders. A system of on-going, two-way communication advocates for student achievement as the top priority with clear and consistent information on district wide issues. An annual Strategic Communication Plan will be collaboratively developed/updated by the Board and District Administration to address how the Superintendent will communicate with the Board and how the District will be communicated with the many people it serves.

Adoption Date: 02.04.21
Chewelah School District #36
Revised Date:
Classification:

PUBLIC INFORMATION PROGRAM

The district will strive to maintain effective two-way communication channels with the public. Such channels will enable the board and staff to interpret the school's performance and needs to the community and provide a means for citizens to express their needs and expectations to the board and staff.

The superintendent will establish and maintain a communication process within the school system and between it and the community. Such a public information program will provide for a district annual report, news releases at appropriate times, news media coverage of district programs and events, and regular direct communication between individual schools and the community members they serve. The public information program will also assist staff in improving their skill and understanding in communicating with the public.

Community opinion may be solicited through parent organizations, parent-teacher conferences, open houses and other such events or activities which may bring staff and citizens together. At times, board meetings may be scheduled at neighborhood schools. Survey instruments and/or questionnaires may be developed in order to gain a broad perspective of community opinion.

The board is a nonpartisan public body and as such will not endorse political candidates. Neither staff nor students will be asked to disseminate campaign materials from the schools nor will any of the district's facilities or communications services be used to disseminate such material.

The superintendent will identify staff who have significant public information responsibilities and establish guidelines for their work. The guidelines will address such matters as authority for making releases and the nature and content of bulletins to parents.

Staff Communications with the Public

Staff share the responsibility for communicating and interpreting the district mission, its policies, programs, goals and objectives to members of the community. Staff will perform their services and functions to the best of their ability and communicate with members of the community, parents, students and other staff in a sincere, courteous and considerate manner. Staff will strive to develop and maintain cooperative school-community relations and to achieve the understanding and mutual respect that are essential to the success of the district.

Confidential information about students or other staff will be released only as permitted by statute and district policies and procedures.

Collection of Disciplinary Data

The district will collect data on student disciplinary actions taken in each school, and the information will be available to the public on request. This information may not be personally identifiable, and will not include a student's name, address or social security number.

District Annual Report

An annual report addressing the activities of the school district and the administration's recommendations for improvement of student learning and district operations will be prepared by the superintendent and presented to the board as soon as possible after the close of each school year. Upon board approval, the report will be made available to the public and used as one means for informing parents and community members, the Office of the Superintendent of Public Instruction, and other districts in the area, of the programs and conditions of the district's schools. The district is required to ensure awareness of and compliance with certain statutory requirements as specified in Policy 2106 (Program Compliance). When the district is not in compliance, such deviations will be incorporated into the annual report.

Cross References: 4020 - Confidential Communications
 2106 - Program Compliance
 2004 - Accountability Goals

Legal References: RCW 28A.150.230 District school directors' responsibilities
 RCW 28A.655.100 Performance goals - Reporting requirements

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date: 03.18.20
Classification: Encouraged

Gess Elementary Board Report
March 10, 2021

Congratulations to our newest National Board-Certified Teacher!

Emily Levchenko knocked it out of the ballpark.

Reunification of Classrooms

House Bill 1368 establishes the process and framework for districts to claim federal ESSER II funds for reimbursement of allowable expenditures. Staff here at Gess Elementary have been strategically discussing student's needs, how to best utilize resource allocation, address equity, and consider high-impact activities to support the whole child.

Superintendent McFarland asked Chewelah Principals to review their student count and brainstorm ways to bring back grade levels. A first step in starting this process occurred during our February staff meetings. Staff were asked at our February 10, 2021 meeting what changes they would want to see in the current master schedule. Staff responded with more universal support time, changes in hallway flow, and increased vigilance of existing protocols. On February 24, 2021, conversation continued around what a new master schedule might look like. In addition, teachers were asked to revisit mask and line protocols with students and support staff were encouraged to support these most important protocols.

Taking the feedback from staff, and learning from resource mapping, I took on the challenge of building a framework to make the most of resources that we have now. The book study, *Leading Equity-Based MTSS for all Students* highlights the reality that we can do amazing things for children when we give ourselves permission to change the way we utilize resources. You see our teachers utilize evidence-based practices daily. As a team of learning leaders, we are laying the foundation for an integrated service delivery system for the remainder of this year and continue to refine a model to address academic recovery and accelerated learning initiatives for summer school and the 2021-22 school year.

Based on health department requirements of room capacity, maintaining 6ft. distance between each child, we can bring back certain grade levels four days a week. Our staff can achieve this by doing the following:

- **Adjusted master schedule with existing staff to increase academic recovery and promote accelerated learning.**
- **Increased para support staff during core instruction for each classroom teacher at every grade level.**
- **Adjusted recess times and flow of hallway traffic to reduce passing of students during recess.**
- **Continue to follow all safety protocols regarding social distancing, masking, attestations, and handwashing. In addition, continued custodial cleaning and disinfection. Fogging of building 5 nights a week combined with continued cleaning protocols.**

Academic recovery and accelerated learning initiatives will need to continue at Gess Elementary throughout the end of the school year and moving into the 2021-22 school year. During data teams this week, staff identified students at each grade level that need additional academic interventions through the Title/LAP program that go beyond the universal supports. Currently, our Title/LAP teacher's time has been reduced by 9 hours at Gess Elementary to accommodate the shift of increased students to Quartzite. To support academic recovery and gain momentum with accelerated learning, Gess students need the following:

- **Add back 9 hours of instructional time every week through end of year for existing Title/LAP teacher.**
- **Hire an additional certificated Title/LAP teacher to run small intervention groups through the end of the year. This additional certificated Title/LAP teacher could be pulled to accommodate over enrollment (K-3).**

On the following table you will see pertinent information regarding our reopening 4 days a week at specific grade levels.

Reasons for possible reunification of classrooms based on enrollment and health restriction guidelines.

Gess Elementary Typical 725 Square Foot Classroom Layout	Room Type & SF (carpeted area)	March 13, 2020 FTE.	2020-21 Actual FTE 3/10/21	# of remote students at each grade.	Pre- COVID Capacity	COVID Reduced Capacity
	Kindergarten	41 students	25 students	0	20	15-18
	1 st Grade (725 SF)	58 students	38 students	5	20	15-18
	2 nd Grade (725 SF)	40 students	41 students	3	20	15-18
	3 rd Grade (725 SF)	48 students	29 students	3	24	15-18
	4 th Grade (725 SF)	43 students	48 students	4	27	15-18
	5 th Grade (725 SF)	45 students	44 students	4	27	15-18
	6 th Grade (725 SF)	44 students	37 students	5	27	15-18
	Gym (4200 SF) Inside black lines conservative estimate				PE teacher taught grade level at the same time in the gym area.	
Kindergarten	Kindergarten can come back face to face with a current registration of 25 students.					
First Grade	First Grade will be at capacity coming back four days a week with no change in the current remote status.					
Second Grade	<p>Second Grade can come back face to face four days a week. To bring this grade level back, a para will need to be hired to offset the support of the self-contained students in the building.</p> <p>While we hire the position, we can cover needs with a student teacher and reassigning the attendance/covid tracker to support an afternoon 1:1 need.</p>					
Third Grade	Third Grade will need the following to come back face to face four days a week.					

	Based on student needs, an additional para educator will need to be hired for the Tuesday/Thursday rotation providing support for 1:1 need.
Fourth Grade	Fourth Grade <u>will not be able to</u> return 4 days a week at this time. Both class sizes are greater than 20 students.
Fifth Grade	Fifth Grade <u>will not be able to</u> return 4 days a week at this time. Both class sizes are greater than 20 students.
Sixth Grade	Sixth Grade can be brought back if there is no change in the current remote student status.

To ensure fluidity of program and safety of students and staff, additional staffing will need to be added to support learning. The additional staffing for this change is as follows:

- **A Tuesday/Thursday 1:1 aide dedicated to third grade.**
- **Two para support staff to support increased academic recovery during push in class time. One of these two paras need to support self-contained students in the resource room.**
- **One custodian to be split between Quartzite and Gess.**

Summer School

Mrs. Tilla sent out a district wide email inviting staff to participate in this year's summer school opportunities. Gess Elementary has four certificated staff who have agreed to teach from June 14, 2021 to July 8, 2021. Themes are being shared and feedback from grade level teams regarding learning standards students would benefit from revisiting. This will increase opportunity for academic recovery and accelerated learning. A school wide invitation will be sent out to all students. Once we meet our capacity following the health department guidelines, a waiting list will be started. Mrs. Tilla and the summer schoolteachers will continue to meet, create, and plan a well-rounded learning experience for students.

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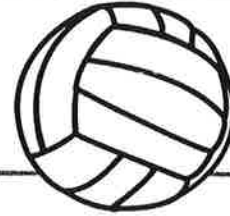
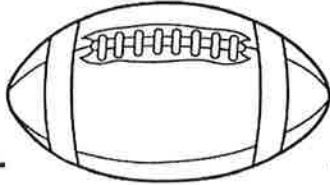
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JENKINS JR./SR. HIGH SCHOOL

HOME of the *COUGARS & RAIDERS*



MARCH/APRIL EVENTS 2021 CALENDAR

March 9-10	ASVAB Testing Completed
March 12	No School
March 12	Girls JV/V Volleyball @ Saint George's School
March 15	Boys JV Football vs Liberty High School (Spangle)
March 16	Girls JV/V Volleyball vs Colfax High School
March 19	Boys Varsity Football vs Colfax High School
March 20	Girls JV/V Volleyball vs Lind-Ritzville High School
March 22	Boys JV Football @ Davenport High School
March 22	4th Quarter Schedule Requests
March 23	B & B Driving School Begins
March 26	Boys Varsity Football vs Liberty High School (Spangle)
March 29	Track, Baseball, Softball, Tennis, and Golf Begins
March 29	Baseball, Track, Softball, Golf, Tennis Begins
March 31	Leo's Photography Sports Pictures
April 5-9	SPRING BREAK



Jenkins JR./SR. High School

March 17, 2021

Board Report

Math Professional Learning Community

This month, the 7-12 math team met to work on the beginning of our formal Math Improvement Plan with the vision of accomplishing the new district academic achievement goal. The meeting was started with asking the team to create a mission and vision statement as well as believe statements for the math department.

Erin Dell has taken on a math coach roll over the last couple of years. She worked in a previous district on a comprehensive math improvement plan and had a sample to share with the math team as they move forward with planning.

As we begin to plan courses for next year, I have asked staff to be thinking about their course plans on a four-year cycle. This helps for course planning and student registration.

Attached are the flow charts options for math courses that are being considered for next year. This is a great plan and example of a team working together to improve our offering. These examples have pathways for a variety of academic students from those who are skilled and on an advanced track to those students who have challenges and on a math support pathway.

One change is that we have created a CTE Applied Math track for our students where they could receive math teaching using instructional materials that are more hands-on and project based. This is very exciting. If the courses are approved by the state additional CTE funding would be available for professional development, instructional materials and supplies.

This is a sample of the Applied Geometry CTE Framework that was submitted to OSPI for approval.



Chewelah School District #36: Geometry		
Course: Name of Course: Applied Math Geometry		Total Framework Hours up to: 180
CIP Code: 270301	Exploratory Preparatory	Date Last Modified: February 1st, 2021
Career Cluster: Science, Technology, Engineering and Math		Cluster Pathway: Science and Math

Unit	Hours
Unit 1: Measuring in US Standard and Metric/Precision Measurement	10
Unit 2: Lines, Angles, and Triangles	20
Unit 3: Two Dimensional Figures	30
Unit 4: Three Dimensional Figures	20
Unit 5: Transformations, Similarity, and Congruence	35
Unit 6: Right Triangle Relationships/Trigonometry	30
Unit 7: Coordinate Geometry/Proof	20
Unit 8: Geometry Applications	15
	180

Page Break

Unit 1: Measuring In US Standard and Metric/Precision Measurement

Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.

- Measurement Conversion Task Cards
- Baking Challenge

Leadership Alignment: 21st Century Skills: 7 steps to Solving a problem effectively. Project that will include 5 different scenarios that groups will need to use the seven steps to solving a problem effectively.

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

- 1B.4 View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
- 2C.5 Reflect critically on learning experiences and processes
- 2D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions
- 3B.3 Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
- 7A.1 Adapt to varied roles, jobs responsibilities, schedules and contexts

Standards and Competencies

Standard/Unit: Measuring in US Standard and Metric/Precision Measurement

Competencies

Total Learning Hours for Unit: 10

- Use the common measurement units for length, area, volume, capacity, and weight in US Standard units.
- Use the common measurement units for length, area, volume, capacity, and weight in Metric units.
- Convert measurement units from one form to another and carry out calculations that involve a variety of units.
- Use appropriate tools to accurately measure objects and to solve problems that involve these measurements.
- Distinguish between counting and measuring, precision and accuracy.
- Read and write measurements to show precision and tolerance. Use significant digits to indicate the accuracy of a measurement.
- Use precision tools to take accurate measurements.
- Calculate with measurements and round the results.
- Explore careers where conversion and precision measurement are crucial skills

<ul style="list-style-type: none"> Demonstrate 21st Century Skills 	
<i>Alignment to Washington State Standards</i>	
Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesize new knowledge.</p>
<i>Alignment to Common Core State Standards</i>	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>

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CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
CCSS - Speaking and Listening	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization,</p>

	development, substance, and style are appropriate to purpose, audience, and task.
CCSS - Language	L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CCSS - Mathematics	<p>N-Q.1 Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.</p> <p>N-Q.2 Define appropriate quantities for the purpose of descriptive modeling.</p> <p>N-Q.3 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.5 Use appropriate tools strategically</p> <p>MP.6 Attend to precision</p>

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Unit 2: Lines, Angles, and Triangles
<p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p> <ul style="list-style-type: none"> • Angle Relationships Puzzle • Angle Relationships Task Cards • Distance and Midpoint Puzzle

- Distance Formula Triples
- Geometric Constructions Project
- Parallel and Perpendicular Lines Mathlib
- Proving Parallel Lines Cut and Paste
- Parallel Lines cut by a transversal Coloring, puzzle, pyramid sum puzzle, and relay race

Leadership Alignment: 21st Century Skills: Teamwork challenge: This will include working in groups of 6, first students will establish what a “good” team looks like then complete a “team survival” challenge.

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

- 2A.1 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation
- 2C.3 Synthesize and make connections between information and arguments
- 2D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions
- 3A.5 Communicate effectively in diverse environments (including multi-lingual)
- 7B.1 Incorporate feedback effectively
- 8A.3 Utilize time and manage workload efficiently

Standards and Competencies

Standard/Unit: Lines, Angles and Triangles

Competencies

Total Learning Hours for Unit: 20

- Demonstrate knowledge of the undefined terms of geometry.
- Name the different parts of lines and angles.
- Recognize parallel and perpendicular lines.
- Construct lines, angles, and triangles using the tools of geometry.
- Construct lines, angles, and triangles using a variety of tools and techniques.
- Measure line segments and angles.
- Construct lines and angles to produce parallel and perpendicular lines.
- Prove geometric theorems involving lines, angles, and triangles.
- Explore careers where the understanding and application of properties of lines and angles are crucial.
- Demonstrate 21st Century Skills.

Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesize new knowledge.</p>
<i>Alignment to Common Core State Standards</i>	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>

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CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
CCSS - Speaking and Listening	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
CCSS - Language	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

<p>CCSS - Mathematics</p>	<p>G-CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p> <p>G-CO.9 Prove theorems about lines and angles. <i>Theorems include: vertical angles are congruent; when a transversal crosses parallel lines, alternate interior angles are congruent and corresponding angles are congruent; points on a perpendicular bisector of a line segment are exactly those equidistant from the segment's endpoints.</i></p> <p>G-CO.10 Prove theorems about triangles. <i>Theorems include: measures of interior angles of a triangle sum to 180°; base angles of isosceles triangles are congruent; the segment joining midpoints of two sides of a triangle is parallel to the third side and half the length; the medians of a triangle meet at a point.</i></p> <p>G-CO.12 Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, dynamic geometric software, etc.). <i>Copying a segment; copying an angle; bisecting a segment; bisecting an angle; constructing perpendicular lines, including the perpendicular bisector of a line segment; and constructing a line parallel to a given line through a point not on the line.</i></p>
	<p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.6 Attend to precision</p> <p>MP.8 Look for and express regularity in repeated reasoning</p>

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<p>Unit 3: Two Dimensional Figures</p>
<p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p>
<ul style="list-style-type: none"> • 21st Century Projects: Area Dissection Art • 21st Century Projects: CSI Geometry Circles

- Geometric Constructions Project
- Angles of Polygons Coloring or Scavenger Hunt
- Kites Puzzle
- Parallelograms Partner Challenge
- Quadrilaterals Flipbook or Task Cards

Leadership Alignment: 21st Century Skills: Teamwork: “Who has a quarter?” this activity about building team trust with the use of money. Why is trust important in the classroom, on a job site, or in the work force? Students will be communicating in the classroom using their personal knowledge about previous experiences with trust.

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

2B.1 Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems

4A.2 Evaluate information critically and competently

4B.1 Use information accurately and creatively for the issue or problem at hand

6A.1 Use technology as a tool to research, organize, evaluate and communicate information

8B.1 Monitor, define, prioritize and complete tasks without direct oversight

8C.4 Reflect critically on past experiences in order to inform future progress

Standards and Competencies

Standard/Unit: Two Dimensional Figures

Competencies

Total Learning Hours for Unit: 30

- Identify common figures (such as rectangles, squares, triangles, parallelograms, trapezoids, circles, and polygons) within objects.
- Construct circles, quadrilaterals, and polygons using the tools of geometry
- Calculate the perimeter and the area of common figures.
- Calculate the circumference and area of circles.
- Understand and apply theorems about circles to solve real-world problems.
- Determine the relationship between the measure of a central angle and the measure of its intercepted arc.
- Use properties of chords to solve problems.
- Find the length of an arc given the central angle and the radius.
- Classify quadrilaterals
- Use the sum of the measures of a quadrilateral's interior angles to solve problems
- Use properties of parallelograms to solve problems
- Use the properties of trapezoids to solve problems
- Use the mid-segment theorems for trapezoids and triangles to solve problems

- Classify polygons by the number of sides and vertices
- Classify polygons as concave, convex, regular, and not regular.
- Name and draw diagonals of a polygon.
- Find perimeter of a polygon.
- Find the sum of the measures of the interior angles of a convex polygon.
- Find the measure of each interior and exterior angle of a regular polygon.
- Use the sum of the measures of a convex polygon's exterior angles to solve problems.
- Explore careers where the understanding and application of properties of two dimensional figures are crucial.
- Demonstrate 21st Century Skills

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<i>Alignment to Washington State Standards</i>	
Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesise new knowledge.</p>
<i>Alignment to Common Core State Standards</i>	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
CCSS - Speaking and Listening	

	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
<p>CCSS - Language</p>	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<p>CCSS - Mathematics</p>	<p>G-CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p> <p>G-CO.11 Prove theorems about parallelograms. <i>Theorems include: opposite sides are congruent, opposite angles are congruent, the diagonals of a parallelogram bisect each other, and conversely, rectangles are parallelograms with congruent diagonals.</i></p> <p>G-CO.13 Construct an equilateral triangle, a square, and a regular hexagon inscribed in a circle.</p> <p>G-SRT.4 Prove theorems about triangles. <i>Theorems include: a line parallel to one side of a triangle divides the other two proportionally, and conversely; the Pythagorean Theorem proved using triangle similarity.</i></p> <p>G-C.1 Prove that all circles are similar.</p> <p>G-C.2 Identify and describe relationships among inscribed angles, radii, and chords. <i>Include the relationship between central, inscribed, and circumscribed angles; inscribed angles on a diameter are right angles; the radius of a circle is perpendicular to the tangent where the radius intersects the circle.</i></p> <p>G-C.3 Construct the inscribed and circumscribed circles of a triangle, and prove properties of angles for a quadrilateral inscribed in a circle.</p> <p>G-C.4 (+) Construct a tangent line from a point outside a given circle to the circle.</p> <p>G-C.5 Derive using similarity the fact that the length of the arc intercepted by an angle is proportional to the radius, and define the radian measure of the angle as the constant of proportionality; derive the formula for the area of a sector.</p> <p>G-MG.1 Use geometric shapes, their measures, and their properties to describe objects (e.g., modeling a tree trunk or a human torso as a cylinder).*</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p>

	MP.3 Construct viable arguments and critique reasoning of others
	MP.4 Model with mathematics
	MP.5 Use appropriate tools strategically
	MP.6 Attend to precision
	MP.7 Look for and make use of structure

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Unit 4: Three Dimensional Figures	
<p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p>	
<ul style="list-style-type: none"> • Volume and Surface area of the Castle Project • Surface Area Task Cards • Volume and SA Scavenger hunts, coloring, flip book, maze, puzzle • Volume Task Cards 	
<p>Leadership Alignment: 21st Century Skills Leadership: Activity “Letter to Self”. In this activity students will write a letter to themselves imagining they just walked into the room 10 years from now. Students will discuss who they are now, who they would like to see themselves in 10 years. Then reflect on their study habits to accomplish their goals. Creating a vision statement or “goal” for themselves.</p>	
<p>Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level</p>	
<p>2A.1 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation</p>	
<p>2C.3 Synthesize and make connections between information and arguments</p>	
<p>3A.1 Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts</p>	
<p>7A.1 Adapt to varied roles, jobs responsibilities, schedules and contexts</p>	
<p>9A.1 Know when it is appropriate to listen and when to speak</p>	
<p>9B.2 Respond open-mindedly to different ideas and values</p>	

Standards and Competencies	
Standard/Unit: Three Dimensional Figures	
Competencies	Total Learning Hours for Unit: 20
<ul style="list-style-type: none"> • Identify cylinders, rectangular solids, cones, and spheres. • Understand and apply theorems about cylinders, rectangular solids, cones, and spheres to solve real-world problems. • Calculate surface area and volume for cylinders, rectangular solids, cones and spheres. • Explain volume formulas and use them to solve problems. • Articulate the relation between two-dimensional and three-dimensional objects. • Explore careers where the understanding and application of properties of three-dimensional figures are crucial. • Demonstrate 21st Century Skills 	

Alignment to Washington State Standards	
Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesize new knowledge.</p>
Alignment to Common Core State Standards	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>

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<p>CCSS - Speaking and Listening</p>	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
<p>CCSS - Language</p>	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<p>CCSS - Mathematics</p>	<p>G-GMD.1 Give an informal argument for the formulas for the circumference of a circle, area of a circle, volume of a cylinder, pyramid, and cone. <i>Use dissection arguments, Cavalieri's principle, and informal limit arguments.</i></p> <p>G-GMD.2 (+) Give an informal argument using Cavalieri's principle for the formulas for the volume of a sphere and other solid figures.</p> <p>G-GMD.3 Use volume formulas for cylinders, pyramids, cones, and spheres to solve problems.★</p> <p>G-GMD.4 Identify the shapes of two-dimensional and cross-sections of three-dimensional objects, and identify three-dimensional objects generated by rotations of two-dimensional objects.</p> <p>G-MG.1 Use geometric shapes, their measures, and their properties to describe objects (e.g., modeling a tree trunk or a human torso as a cylinder).*</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.5 Use appropriate tools strategically</p>

	MP.6 Attend to precision MP.7 Look for and make use of structure MP.8 Look for and express regularity in repeated reasoning
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<h2>Unit 5: Transformations, Similarity, and Congruence</h2>
<p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p>
<ul style="list-style-type: none"> • 21st Century Projects: Scale Model • Congruent Triangle Proofs • Congruent Triangles Cut and Paste • Triangle Congruence Flip Book • Center of Triangles Task Cards • Circumcenter Scavenger Hunt • Similar Triangles Proofs Peel and Stick • Similar Triangle Task Cards • Similar Triangle Relay Races • Transformations flipbook, mathlib, pyramid sum puzzle, scavenger hunt
<p>Leadership Alignment: 21st Century Skills Interview: “Cultural Interview” in this activity students will partner up and conduct an interview. Partner A can only ask 1 questions, they may ask follow-up questions to something they heard from Partner B. This will promote active listening skills as well as students will be able to reflect on body language. There will be a reflection questions afterward discussing body language and active listening.</p>
<p>Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level</p>
<p>1A.3 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts</p>
<p>1B.1 Develop, implement and communicate new ideas to others effectively</p>
<p>2C.5 Reflect critically on learning experiences and processes</p>
<p>3B.3 Assume shared responsibility for collaborative work, and value the individual</p>

contributions made by each team member 8A.3 Utilize time and manage workload efficiently 9A.2 Conduct themselves in a respectable, professional manner 10A.2 Prioritize, plan and manage work to achieve the intended result 11B.1 Act responsibly with the interests of the larger community in mind	
<i>Standards and Competencies</i>	
Standard/Unit: Transformations, Similarity, and Congruence	
Competencies	Total Learning Hours for Unit: 35
<ul style="list-style-type: none"> • Explore and experiment with transformations, similarity, congruence, and rigid motion in the plane utilizing geometric software. • Explore and experiment with rotations, reflections, and dilations in the plane utilizing geometric software. • Explore and articulate the differences between rigid motions, transformation, rotations and other movement in a plane. • Understand congruence in terms of rigid motions. • Develop definitions for similarity and congruence using transformation, similarity, and rigid motions. • Explore careers where the understanding and application of transformations, similarity, and congruence are crucial • Demonstrate 21st Century Skills 	

<i>Alignment to Washington State Standards</i>	
Educational Technology	1.2.1 Communicate and collaborate to learn with others. 1.3.2 Locate and organize information from a variety of sources and media. 2.2.1 Develop skills to use technology effectively. 2.4.1 Formulate and synthesize new knowledge.
<i>Alignment to Common Core State Standards</i>	
CCSS - Reading	RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.

	<p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>

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CCSS - Speaking and Listening	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
CCSS - Language	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
CCSS - Mathematics	<p>G-CO.2 Represent transformations in the plane using, e.g., transparencies and geometry software; describe transformations as functions that take points in the plane as inputs and give other points as outputs. Compare transformations that preserve distance and angle to those that do not (e.g., translation versus horizontal stretch).</p> <p>G-CO.3 Given a rectangle, parallelogram, trapezoid, or regular polygon, describe the rotations and reflections that carry it onto itself.</p> <p>G-CO.4 Develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.</p> <p>G-CO.5 Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using, e.g., graph paper, tracing paper, or geometry software. Specify a sequence of transformations that will carry a given figure onto another.</p> <p>G-CO.6 Use geometric descriptions of rigid motions to transform figures and to predict the effect of a given rigid motion on a given figure; given two figures, use the definition of</p>

	<p>congruence in terms of rigid motions to decide if they are congruent.</p> <p>G-CO.7 Use the definition of congruence in terms of rigid motions to show that two triangles are congruent if and only if corresponding pairs of sides and corresponding pairs of angles are congruent.</p> <p>G-CO.8 Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motions.</p> <p>G-SRT.1 Verify experimentally the properties of dilations given by a center and a scale factor.</p> <p>G-SRT.2 Given two figures use the definition of similarity in terms of similarity transformations to decide if they are similar; explain using similarity transformations the meaning of similarity for triangles as the equality of all corresponding pairs of angles and the proportionality of all corresponding pairs of sides.</p> <p>G-SRT.3 Use the properties of similarity transformations to establish the AA criterion for two triangles to be similar.</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.5 Use appropriate tools strategically</p> <p>MP.6 Attend to precision</p> <p>MP.7 Look for and make use of structure</p> <p>MP.8 Look for and express regularity in repeated reasoning</p>
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<p style="text-align: center;">Unit 6: Right Triangle Relationships/Trigonometry</p> <p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p>

- Find the height of _____ project
- Law of Sines and Cosines MATHlib, coloring, maze, task cards
- Special Right Triangles Puzzle, coloring, Find someone who
- Trigonometry Cut and Paste, Flipbook, Scavenger hunt, task cards

Leadership Alignment: 21st Century Skills Teamwork: “Team Tasks” in this activity students will work in groups of 5-6. Each team will be given a scenario in which the team will have 5 minutes to either create a story, a picture, or a presentation to give to the class about teamwork.

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

1B.4 View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes

2A.1 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation

2D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions

3B.1 Demonstrate ability to work effectively and respectfully with diverse teams

4A.2 Evaluate information critically and competently

10A.1 Set and meet goals, even in the face of obstacles and competing pressures

11A.1 Use interpersonal and problem-solving skills to influence and guide others toward a goal

Standards and Competencies

Standard/Unit: Unit: Right Triangle Relationships/Trigonometry

Competencies

Total Learning Hours for Unit: 30

- Use properties of sine, cosine, and tangents to solve real-world problems.
- Use the tangents segment theorem to solve problems.
- Explore and prove the law of sines
- Explore and prove the law of cosines
- Use the Pythagorean Theorem of solve applied problems involving right triangles.
- Define trigonometric ratios and solve problems involving right triangles.
- Explore careers where the understanding and application of right triangle relationships and trigonometry are crucial
- Demonstrate 21st Century Skills

Alignment to Washington State Standards	
Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesize new knowledge.</p>
Alignment to Common Core State Standards	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>

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CCSS - Speaking and Listening	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
CCSS - Language	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when</p>

	considering a word or phrase important to comprehension or expression.
<p>CCSS - Mathematics</p>	<p>G-SRT.5 Use congruence and similarity criteria for triangles to solve problems and to prove relationships in geometric figures.</p> <p>G-SRT.6 Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles.</p> <p>G-SRT.7 Explain and use the relationship between the sine and cosine of complementary angles.</p> <p>G-SRT.8 Use trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems.★</p> <p>G-SRT.9 (+) Derive the formula $A = \frac{1}{2} ab \sin(C)$ for the area of a triangle by drawing an auxiliary line from a vertex perpendicular to the opposite side.</p> <p>G-SRT.10 (+) Prove the Laws of Sines and Cosines and use them to solve problems.</p> <p>G-SRT.11 (+) Understand and apply the Law of Sines and the Law of Cosines to find unknown measurements in right and non-right triangles (e.g., surveying problems, resultant forces).</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.5 Use appropriate tools strategically</p> <p>MP.6 Attend to precision</p> <p>MP.7 Look for and make use of structure</p> <p>MP.8 Look for and express regularity in repeated reasoning</p>

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Unit 7: Coordinate Geometry/Proof

Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.

- Algebraic Proofs Peel and Stick
- Angle Proofs Peel and Stick
- Segment Proofs Peel and Stick
- Logic Statements Task Cards
- Compound Statements Red Card Green Card
- Conditional Statements I have Who Has
- Segment and Angle Properties Scavenger Hunt

Leadership Alignment: 21st Century Skills: Workplace skills: “Big picture Puzzle.” In this activity students will be working in groups, each group will be given a puzzle with the picture missing as well as missing pieces. Students will be asked to work together to create their puzzle as fast as they can. After a set amount of time students will be asked to reflect on how they communicated with each other as well as how they overcame their challenges. How will this be applied to FCCLA as well as the work force?

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

- 1A.1 Use a wide range of idea creation techniques (such as brainstorming)
- 1B.3 Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
- 2B.1 Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems
- 3A.1 Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- 3B.1 Demonstrate ability to work effectively and respectfully with diverse teams
- 9A.1 Know when it is appropriate to listen and when to speak
- 10B.1 Demonstrate additional attributes associated with producing high quality products

Standards and Competencies

Standard/Unit: Coordinate Geometry/Proof

Competencies

Total Learning Hours for Unit: 20

- Use coordinates to prove geometric theorems algebraically.
- Translate between the geometric description and the equation for a conic

section.

- Prove properties of circles, quadrilaterals, and polygons
- Use the Pythagorean Theorem to find the equation of a circle
- Explore and define the slope relationships for a variety of lines (parallel, perpendicular, and intersecting) in terms of no, one, and many simultaneous solutions.
- Find the midpoint of a line segment using coordinates then generalize the process to find the formula
- Explore careers where the understanding and application of coordinate geometry and proof are crucial
- Demonstrate 21st Century Skills

<i>Alignment to Washington State Standards</i>	
Educational Technology	<p>1.2.1 Communicate and collaborate to learn with others.</p> <p>1.3.2 Locate and organize information from a variety of sources and media.</p> <p>2.2.1 Develop skills to use technology effectively.</p> <p>2.4.1 Formulate and synthesize new knowledge.</p>
<i>Alignment to Common Core State Standards</i>	
CCSS - Reading	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
CCSS - Writing	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>

<p>CCSS - Speaking and Listening</p>	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
<p>CCSS - Language</p>	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<p>CCSS - Mathematics</p>	<p>G-CO.9 Prove theorems about lines and angles. <i>Theorems include: vertical angles are congruent; when a transversal crosses parallel lines, alternate interior angles are congruent and corresponding angles are congruent; points on a perpendicular bisector of a line segment are exactly those equidistant from the segment's endpoints.</i></p> <p>G-CO.10 Prove theorems about triangles. <i>Theorems include: measures of interior angles of a triangle sum to 180°; base angles of isosceles triangles are congruent; the segment joining midpoints of two sides of a triangle is parallel to the third side and half the length; the medians of a triangle meet at a point.</i></p> <p>G-CO.11 Prove theorems about parallelograms. <i>Theorems include: opposite sides are congruent, opposite angles are congruent, the diagonals of a parallelogram bisect each other, and conversely, rectangles are parallelograms with congruent diagonals.</i></p> <p>G-CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p> <p>G-SRT.4 Prove theorems about triangles. <i>Theorems include: a line parallel to one side of a triangle divides the other two proportionally, and conversely; the Pythagorean Theorem proved using triangle similarity.</i></p> <p>G-GPE.1 Derive the equation of a circle of given center and radius using the Pythagorean Theorem; complete the square to find the center and radius of a circle given by an equation.</p> <p>G-GPE.2 Derive the equation of a parabola given a focus and directrix.</p> <p>G-GPE.4 Use coordinates to prove simple geometric theorems algebraically. <i>For example, prove or disprove that a figure defined by four given points in the coordinate plane is a rectangle; prove or disprove that the point (1, $\sqrt{3}$) lies on the circle centered at the origin and containing the point (0, 2).</i></p> <p>G-GPE.5 Prove the slope criteria for parallel and perpendicular lines and uses them to solve geometric problems (e.g., find the equation of a line parallel or perpendicular to a given line that passes through a given point).</p> <p>G-GPE.6 Find the point on a directed line segment between two given points that partitions the segment in a given ratio.</p>

	<p>G-GPE.7 Use coordinates to compute perimeters of polygons and areas of triangles and rectangles, e.g., using the distance formula. ★</p> <p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.5 Use appropriate tools strategically</p> <p>MP.6 Attend to precision</p> <p>MP.7 Look for and make use of structure</p> <p>MP.8 Look for and express regularity in repeated reasoning</p>
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<h2>Unit 8: Geometry Applications</h2>
<p>Performance Assessments: Students will be able to synthesize information from a variety of instructional and technological experiences. These will include (but are not limited to) labs, experiments, skill-drills, hands-on practice with calculators and other tools of mathematics, diagnostic (written) testing, group projects, problem-solving techniques, unit quizzes, as well as formative and summative assessments.</p> <ul style="list-style-type: none"> • 21st Century Project: Scale Model • 21st Century Project: Design a Zoo • 21st Century Project: The Underground • 21st Century Project: Toothpick Bridge • CSI Geometry Challenges
<p>Leadership Alignment: 21st Century Skills: Collaborating with others: “Watch me Work” activity. In this activity, students will be given different roles to play, then given a topic. Each student will discuss how their “role” would look like in a school, FCCLA, or the workplace. Students will be given an opportunity to change roles then receive a different topic. After the activity is over each student will be given an opportunity to reflect on which role was easier, and how they can do to prepare themselves for the workplace to be</p>

more self-motivated.

Note: All skills can be applied to CTSO Program and Equivalent Activities at the High School Level

- 1A.3 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
- 1B.3 Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
- 2C.3 Synthesize and make connections between information and arguments
- 3B.2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- 5A.1 Understand both how and why media messages are constructed, and for what purposes
- 5B.1 Understand and utilize the most appropriate media creation tools, characteristics and conventions
- 7B.1 Incorporate feedback effectively
- 8C.1 Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise

Standards and Competencies

Standard/Unit: Geometry Applications

Competencies

Total Learning Hours for Unit: 15

- Apply geometric concepts in modeling situations.
- Explore careers where the understanding and application of the principals of geometry are crucial
- Demonstrate 21st Century Skills

Alignment to Washington State Standards

Educational Technology

- 1.2.1 Communicate and collaborate to learn with others.
- 1.3.2 Locate and organize information from a variety of sources and media.
- 2.2.1 Develop skills to use technology effectively.
- 2.4.1 Formulate and synthesize new knowledge.

Alignment to Common Core State Standards

<p>CCSS - Reading</p>	<p>RST.9-10.1 Cite specific textual evidence to support analysis of technical texts, attending to the precise details of explanations or descriptions.</p> <p>RST.9-10.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p> <p>RST.9-10.4 Determine meaning of symbols, key terms, or other domain specific words and phrases as they are used in specific technical context</p> <p>RST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed verbally or mathematically into words.</p>
<p>CCSS - Writing</p>	<p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
<p>CCSS - Speaking and Listening</p>	<p>SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL.9-10.4 Present information, findings, and supportive evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
<p>CCSS - Language</p>	<p>L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<p>CCSS - Mathematics</p>	<p>G-SRT.11 (+) Understand and apply the Law of Sines and the Law of Cosines to find unknown measurements in right and non-right triangles (e.g., surveying problems, resultant forces).</p> <p>G-MG.2 Apply concepts of density based on area and volume in modeling situations (e.g., persons per square mile, BTUs per cubic foot).*</p> <p>G-MG.3 Apply geometric methods to solve design problems (e.g., designing an object or structure to satisfy physical constraints or minimize cost; working with typographic grid systems based on ratios).*</p>

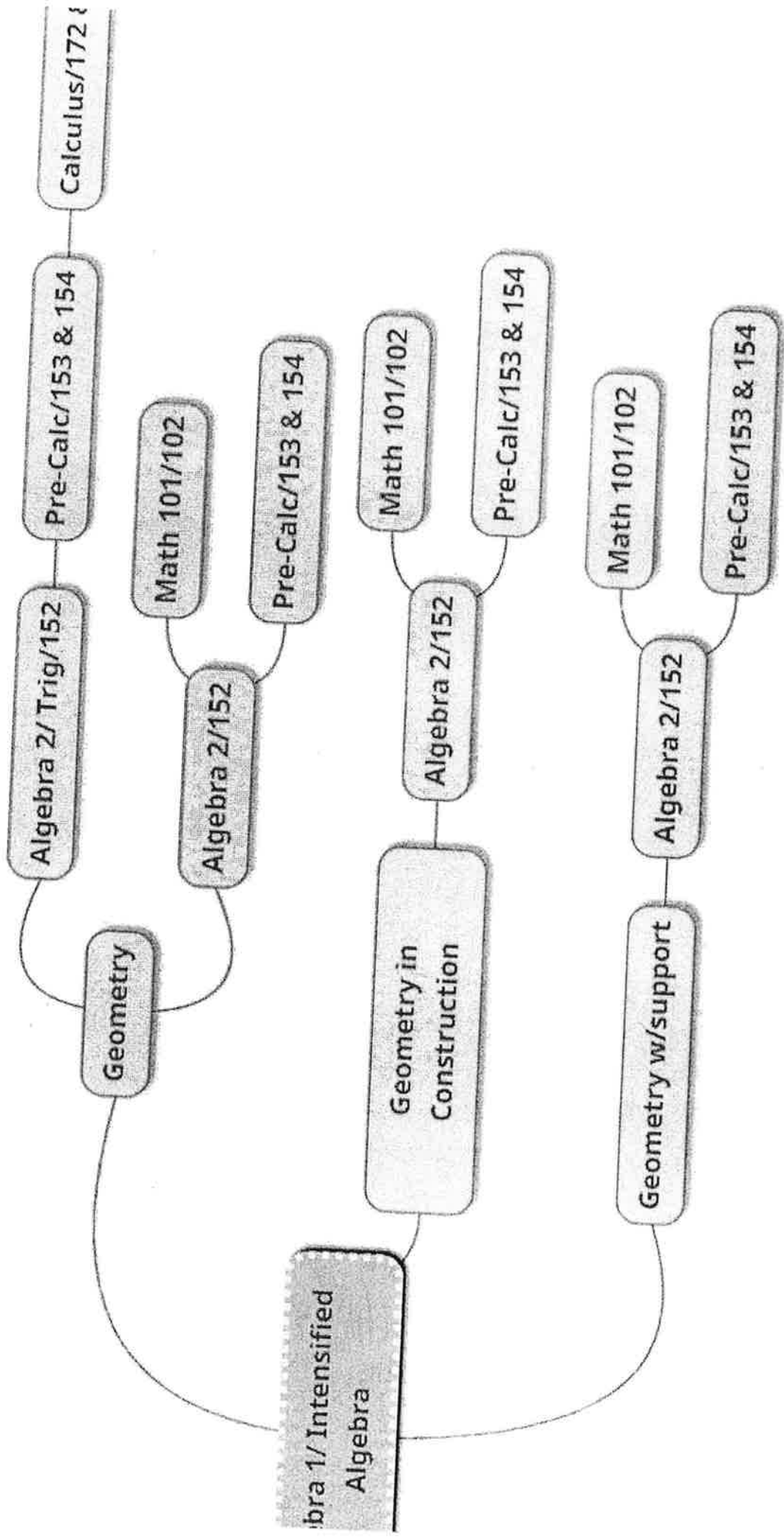
	<p>Mathematical Practices</p> <p>MP.1 Makes sense of problems and persevere in solving them</p> <p>MP.2 Reason abstractly and quantitatively</p> <p>MP.3 Construct viable arguments and critique reasoning of others</p> <p>MP.4 Model with mathematics</p> <p>MP.5 Use appropriate tools strategically</p> <p>MP.6 Attend to precision</p> <p>MP.7 Look for and make use of structure</p> <p>MP.8 Look for and express regularity in repeated reasoning</p>
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21st Century Skills		
Check those that students will demonstrate in this course:		
LEARNING & INNOVATION	INFORMATION, MEDIA & TECHNOLOGY SKILLS	LIFE & CAREER SKILLS
Creativity and Innovation	Information Literacy	Flexibility and Adaptability
Think Creatively	Access and /evaluate Information	Adapt to Change
Work Creatively with Others	Use and Manage Information	Be Flexible
Implement Innovations	Media Literacy	Initiative and Self-Direction
Critical Thinking and Problem Solving	Analyze Media	Manage Goals and Time
Reason Effectively	Create Media Products	Work Independently
Use Systems Thinking	Information, Communications and Technology (ICT Literacy)	Be Self-Directed Learners
Make Judgments and Decisions	Apply Technology Effectively	Social and Cross-Cultural
		Interact Effectively with Others

<p>Solve Problems</p> <p>Communication and Collaboration</p> <p>Communicate Clearly</p> <p>Collaborate with Others</p>		<p>Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p>Manage Projects</p> <p>Produce Results</p> <p>Leadership and Responsibility</p> <p>Guide and Lead Others</p> <p>Be Responsible to Others</p>
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Attachment A.



Attachment B.

